

Assessment in the Professions: A Faculty Forum

Organized by:

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Challenges:

- ρ To serve traditional and “non-traditional” students
- ρ To provide a general liberal arts AND specific professional education
- ρ To prepare students for professional employment

Today's agenda:

ρ Types of assessment:

- Internal
- External

ρ Increasing role of technology

ρ Open questions & answers

Assessment techniques should:

- ⌘ Be motivated by learning or program objectives
- ⌘ Serve a clear purpose that is communicated to the students
- ⌘ Sample performance appropriately
- ⌘ Be scored on a set of specific expectations that students are aware of ahead of time

(Stiggins, 1994)

Types of Assessment: Internal

- ρ "Paper & pencil" tests
- ρ Capstone projects
- ρ Performance/Simulation/Demonstration
- ρ Case studies
- ρ Problem-based Learning
- ρ Field work/field exams
- ρ Labs/Clinical

Types of Assessment: External

- ρ Accrediting/Licensing agencies
- ρ Government agencies
- ρ Professional organizations
- ρ Advisory boards
- ρ Employers
- ρ Delayed Exit Surveys

Role of Technological Skills

- ⌘ How has technology changed the skills that students need?
- ⌘ What effect do these changes have on our methods of assessment?

Wrap-Up Questions Answers?



Thank you for coming!

