Welcome to the Honors Program at Northern Arizona University. All of us – director, coordinator, advisor, administrative assistant, program assistants, and instructors – are delighted that you have joined our community.

You have made a very wise decision to join the Honors Program. The education that you will receive in this Program will serve you well, both as you complete your education and as you locate yourselves in the larger world after you graduate. You have the opportunity to pursue an education of the highest order, one that will help you achieve your academic and even life goals. Our goal is to help you realize your dreams. We want you to succeed.

To do so, we need to have a partnership – one with mutual expectations. From us, you can expect that we will do all that we can to help you learn and grow as a student. Further, you can expect that we will provide you with much of the knowledge, skills, and attitudes that you will need to develop a mature sense of citizenship and leadership, related terms that convey the ability and willingness to engage actively, both today and in the future, in public discourse and activities that require your broad understanding of pressing issues and challenges, and that ask that you take a meaningful role in assessing and solving these issues. In turn, we expect that you will learn all that you can, will approach your college years with seriousness, passion, creativity, and joy, and will open your minds to everything that your teachers, peers, and friends can teach you about the world.

Hence, the purpose of this Handbook: this Handbook will help all of us achieve our related goals. It provides excellent guidelines and directions, from detailing what classes you should take as a first-year Honors students, how to get involved in the Program as you continue in your academic journey, and everything in between. Use this Handbook as a treasure map – a map that you consult carefully and continually so that you can find the gold chest at the end. However, keep in mind that there is no “X” to mark the spot, and that the treasure is not jewels or “pieces of eight.” Instead, this map will lead you to make the correct decisions about your coursework and tasks ahead of you, and it will guide you on your journey to graduation – which is the first goal or “treasure” that will lead you, we hope, to many other treasures after you matriculate.

If you feel even a bit lost during your journey, please come see one of us. We have all had our journeys through college and can help you navigate both through this Handbook and through other difficulties that you may encounter along the way.

So, enjoy your life as an Honors student. Learn and grow! Use your map. And always know that we are here to help.

Dr. Anne Scott
Honors Program Director
Associate Professor of English

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1 Thanks to former director Dr. Fox for providing the kernels of these excellent ideas.
Meet the Staff

**Glenn Hansen**
Glenn is the Senior Program Coordinator of the Honors Program. He is responsible for program issues, admission, events, and evaluation; reporting and analysis; overseeing advisement; and providing assistance with enrollment and general advising about the program and the university.

Office: Cowden 105  Email: Glenn.Hansen@nau.edu

**Karen Blalock**
Karen is the Administrative Assistant of the Honors Program. Karen oversees the Honors offices, Cowden 107 and 104, and reconciles the program budgets. You can see her if you have general questions about Honors or if you would like to make an appointment with an advisor or with Dr. Scott.

Office: Cowden 107  Email: Karen.Blalock@nau.edu

**Anne Scott**
Anne is the Director of the Honors Program, Associate Professor of English, and coordinator for the University's summer reading program. As Director, she is responsible for the overall operations of the program, including staffing, budgeting, and curriculum. She also serves as a primary point of contact for the Program across campus. In addition, she teaches honors classes, including HON 190 and HON 191.

Office: Cowden 102  Email: Anne.Scott@nau.edu

**Katie Sheridan**
Katie is the Academic Advisor of the Honors Program. Her primary role is advising Honors students. You can make an appointment with her or see her on a walk-in basis if you need advising, have questions about the program or university, are experiencing academic difficulty in one or more of your classes, or need assistance with enrollment.

Office: Cowden 103  Email: Katie.Sheridan@nau.edu

**Program Assistants**
The Honors Program has several Program Assistants, student workers, who work in Cowden 104. See them if you need to pick something up in the Honors office, if you need to drop something off for an Honors faculty or staff member who is not there at the time, if you have general questions about the Honors Program, or if you need to make an appointment with an Honors staff or faculty member.
Honors Program Objectives

The educational objective of our Honors Program is to prepare you for citizenship and leadership in the twenty-first century. We designed our program to ensure that you are challenged to achieve at your highest potential while preparing for your responsibilities to the broader community. The challenging nature of the Honors Program enhances your self-awareness and your responsibilities as a participant in the intellectual community of the university and as a citizen of the world.

Upon graduation, you will be able to:
• reflect critically on and integrate knowledge and issues within the broader societal and human context;
• recognize your individual and collective responsibilities as a citizen and leader in the twenty-first century; and
• commit to a position, know that it may change, and tolerate uncertainty and ambiguity.

In addition, you will demonstrate superior capabilities in essential lifelong skills, including the abilities to:
• express yourself effectively in speech and writing;
• reason quantitatively;
• reason scientifically; and
• think critically and reason ethically.

That is, the Honors curriculum prepares you to excel in a competitive world and to contribute to the improvement of that world; you will become creative problem solvers.

At graduation, your diploma, your academic regalia, and your transcript all reflect your distinctive achievement.

Honors Classes

The Honors classes you will take are made up of your first-year seminar (HON 190 and HON 191) and 15 additional Honors units. These additional units will be completed in dedicated Honors classes or cross-listed Honors classes. Dedicated Honors classes consist of only Honors students, while cross-listed Honors classes consist of a combination of Honors and non-Honors students. In cross-listed classes, the syllabus is modified in some way for the Honors students. Both the dedicated and cross-listed Honors classes are characterized by their presentation of interesting and challenging coursework in a supportive, seminar-style format where students can actively engage in the learning process.

Honors classes are identified in the class schedule in two different ways, with an –H suffix (i.e. HUM 101H) or an HON prefix (i.e. HON 244). While –H classes can be either dedicated or cross-listed, the HON prefix classes can only be dedicated Honors classes. It’s important to know what type of Honors class you’re enrolled in so that you know what to expect from your Honors experience. You can identify the type of class easily either on the Honors Program’s semesterly spreadsheet or on page 9 of this handbook.

In all of your Honors classes, you are expected to demonstrate aptitude in critical thinking, communication, ethical reasoning, and creative exploration of ideas. You will work toward developing these skills
The Liberal Studies Honors curriculum provides an alternative path to completing the university’s general education requirement, Liberal Studies. Successfully completing the Liberal Studies Honors curriculum earns the designation “with Liberal Studies Honors” on transcripts and diplomas upon graduation.

**Liberal Studies Honors**

A minimum of 35 units in the following categories:

- **Foundation Requirements (9-10 units):**
  - **Honors Core (6 units):**
    - HON 190 3 units
    - HON 191 3 units
  - **Mathematics (3-4 units):**
    - MAT 125: Precalculus 4 units
      OR
    - MAT 131: Topics in Calculus 3 units
      OR
    - MAT 136: Calculus I 4 units

- **Second Language or Additional Mathematics Requirement:**
  - First year proficiency (through 102 level) in a non-English language
  - Math competency through Calculus II (MAT 137)

- **Distribution Requirements (25 units minimum):**
  - Science (including 1 lab science) 7 units
  - Aesthetic and Humanistic Inquiry 6 units
  - Cultural Understanding 6 units
  - Social and Political Worlds 6 units

Honors students are also required to complete at least 21 units of Honors-designated coursework, including HON 190 and HON 191.

**Good Standing Requirements**

To graduate “with Liberal Studies Honors” you are required to achieve a minimum NAU grade point average of 3.5. To help you stay on track to meet this minimum GPA, you must meet particular grade point requirements, depending on your academic level, to remain in “Good Standing” in the Honors Program. We also have a recommended number of completed Honors units at each academic level to help you stay on track to graduate with Honors. The following table identifies the minimum NAU grade point average required and the recommended number of Honors units completed at each academic level:

<table>
<thead>
<tr>
<th>Earned Units</th>
<th>Academic Level</th>
<th>Minimum NAU GPA</th>
<th>Cum. Rec. Honors Units</th>
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<tbody>
<tr>
<td>Less than 30</td>
<td>Freshman</td>
<td>3.2</td>
<td>6</td>
</tr>
<tr>
<td>30-59</td>
<td>Sophomore</td>
<td>3.3</td>
<td>6</td>
</tr>
<tr>
<td>60-89</td>
<td>Junior</td>
<td>3.4</td>
<td>12</td>
</tr>
<tr>
<td>Greater than 89</td>
<td>Senior</td>
<td>3.5</td>
<td>15</td>
</tr>
</tbody>
</table>

**Honors Liberal Studies Compared to University Liberal Studies**

Honors Liberal Studies was modeled on NAU’s University Liberal Studies, but there are five distinct differences between the two curricula:

1. Honors students are required to complete HON 190 and HON 191 instead of ENG 105. Prior credit for ENG 105 does not exempt students from HON 190 and HON 191 (see page 8 for more details).

2. The minimum mathematics requirement for Honors students is MAT 125—Precalculus—while the minimum mathematics required for University Liberal Studies is MAT 114—Quantitative Reasoning.

3. Honors students are required to show proficiency in a non-English language through the first year (102 level) OR mathematics competency through Calculus II (MAT 137).

4. Honors students do not take the Liberal Studies elective.

5. Honors students are required to complete 21 units of Honors coursework.
## 2008-2009 Liberal Studies Honors Program Requirements

<table>
<thead>
<tr>
<th>NAME (LAST, FIRST, M.I.)</th>
<th>NAU I.D. NUMBER</th>
<th>ADVISOR</th>
<th>MAJOR</th>
<th>MINOR</th>
<th>CATALOG</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2007-2008</td>
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### LIBERAL STUDIES HONORS PROGRAM 35 UNITS MINIMUM

#### A. FOUNDATION REQUIREMENTS 9-10 UNITS

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>UNITS</th>
<th>HON or -H UNITS</th>
<th>GRADE</th>
<th>SEM</th>
<th>TRANSFER COLLEGE</th>
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</thead>
<tbody>
<tr>
<td>Honors Core (6 units)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HON 190 (Fall)</td>
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<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HON 191 (Spring)</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics Foundation (3-4 units)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 125 or 131 or 136</td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### Additional Math or Language Requirement
2 semester proficiency in any non-English language OR Math proficiency through Calculus II (MAT 137). May be fulfilled through college credit, credit by exam, or appropriate placement. Credits may be counted in appropriate Distribution Area below.

#### B. DISTRIBUTION REQUIREMENTS 25 UNITS MIN

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>UNITS</th>
<th>HON or -H UNITS</th>
<th>GRADE</th>
<th>SEM</th>
<th>TRANSFER COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science (to include at least 1 lab science) 7 units</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aesthetic &amp; Humanistic Inquiry (AHI) 6 units</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural Understanding (CU) 6 units</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social &amp; Political Worlds (SPW) 6 units</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

#### Total units (must equal 35)

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>UNITS</th>
<th>HON or -H UNITS</th>
<th>GRADE</th>
<th>SEM</th>
<th>TRANSFER COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors units above maximum allowable distribution hours (to reach 21 Honors units minimum)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Total Honors units (HON or -H) for BOTH sections A & B 21 units min.

~ALL HONORS COURSE WORK MUST BE APPROVED BY AN HONORS ADVISOR. THIS IS AN INFORMAL RECORD FOR YOUR INFORMATION.~

### NOTES:
The Honors First Year Seminar is composed of HON 190 and 191, reading- and writing-intensive courses designed to introduce you to a liberal education. An important part of these courses is your acquisition of specific skills: close (i.e., critical) reading, analytical writing, cogent speaking (i.e., effective oral communication), attentive and active listening, and critical thinking. The readings for these classes, as well as the tasks required of you, have been carefully chosen and arranged to help you enhance these skills within a learning environment that encourages your understanding and appreciation of key issues at the heart of a liberal studies education. Your seminar instructors come from a variety of disciplines and professions. They will help you define and explore these key issues in a manner that reflects their unique training, specialties, and perspectives.

In HON 190, your readings, writings, and class discussions will both broadly and specifically address the theme of the human condition and the ideas and issues arising from this theme:

- the nature and function of being human;
- societies, communities, and communication;
- morals and ethics
- ethnicity;
- power;
- gender; or
- identity, to name a few.

Through your readings, written assignments, and discussions this fall, you will work to clarify these issues, refine your thoughts and attitudes about them, and consider these issues within the context of the university.

HON 191 differs from 190 in the following ways: you will be required to complete a research paper and the content and theme(s) of the course will depend upon your individual instructor’s selection of reading materials. Some past HON 191 topics have included “Reading the Environment,” “Critical Communities,” “The American Dream,” “Noir,” “Liberty and Liberal Education,” and “Analysis of Film.”

Honors GURUS

The Honors GURUS (Guides to University Retention and Undergraduate Success) help first year Honors students become familiar with NAU and the Honors Program. GURUS are returning Honors students who are committed to improving community within Honors.

Each section of HON 190 will have two GURUS who will attend select classes throughout the term. GURUS’ role in the classroom will consist of contributing to class discussion, facilitating community building activities, and serving as an academic resource to students.

In addition to their role in the classroom, Honors GURUS also help to establish a social environment that includes all HON 190 students by promoting and encouraging attendance at athletic events, lectures, films, concerts, and other outside of class activities.

English 100

In the first few weeks of HON 190 and 191, your instructor may determine that you need extra writing instruction. If so, you will be required to enroll in ENG 100, a 1 unit, pass/fail class designed to help you improve your writing skills and therefore be more successful in HON 190 and 191. If identified, you must take and complete this class during that current term. We also encourage any students to take this class if they believe they need extra writing instruction during the term.
JOHN DOHERTY
John earned his B.A. in English from the University of Ulster, Northern Ireland, and his M.A. in Arthurian Literature from the University of Wales. He also holds an M.A. in librarianship from the University of Arizona and a doctoral degree in curriculum and instruction from NAU. John is an instructional designer in NAU’s e-learning center. His interests include contemporary Arthurian Literature, post-colonial studies, and critical/conflict theory in online learning and library philosophy and practice.

LISA EUTSEY
Lisa earned her B.A. in English and History at Youngstown State University and her M.A. in English at Penn State University. She is currently a doctoral candidate in English at Penn State University. In addition to teaching for the Honor’s Program, Lisa also teaches courses for the School of Communication. Her interests include 19th century British literature, colonialism, detective fiction, and studies of the novel. Her dissertation is a study of Anthony Trollope’s fiction read in a colonial context.

GLENN HANSEN
Glenn graduated from Northern Arizona University twice—once with a Bachelor’s degree in History in 1993 and again in 2004 with a Master’s in English (emphasis in Rhetoric). He also holds a Master’s degree in College Student Development and Administration from University of Wisconsin La Crosse. His interests include popular culture and community studies.

KEVIN KETCHNER
Kevin is the Consortium of Professional Schools Team Leader for the Cline Library, providing proactive leadership that supports campus and distributed curriculums and initiatives. He has engaged students with his creative teaching style for over 15 years. He has taught campus based and distributed classes and presented regionally, nationally, and internationally.

PATRICK PYNES
Patrick earned a B.A. in English and History from Trinity University, an M.A. in English Language and Literature from Texas Tech University, and a Ph.D. in American Studies from University of New Mexico. His interests include America’s diverse indigenous nations and their cultural traditions as well as Southwestern indigenous environmental justice.

KERRI QUINN
Kerri Quinn holds a B.A. in English and Spanish and an M.A. in Teaching English as a Second Language from Northern Arizona University and a Ph.D. from the University of Southern Mississippi. Her specialties include creative writing (fiction and playwriting) and Modern American and British Literature. Her interests include Women Writers, Southern Literature, and drama. She loves to teach writing, read and hike.

ANNE SCOTT
Anne is the Director of NAU’s Honors Program and an Associate Professor in the English Department. She holds a B.A. (with honors) from the University of Colorado at Boulder and an M.A. and Ph.D. from Brown University in Rhode Island. She has taught in honors programs for 14 years, the last 10 in NAU’s Honors Program. Her specialties include medieval literature and Native American literature. She is, by training and preference, interdisciplinary in her interests and focus, and she loves to teach.

KATIE SHERIDAN
Katie earned a B.A. in English and Art at Austin College and an M.A. in English Literature at Northern Arizona University. She has taught both in the English Department and in the Honors Program at NAU. Katie is also currently the Academic Advisor for the Honors Program. Her interests include Women Writers, Multi-Ethnic Literature, popular culture studies, and composition.

ROBYN SLAYTON-MARTIN
Robyn earned both her B.A. degree in English and her M.A. Degree in English (Rhetoric and Professional Writing) from NAU. In addition to teaching in Honors, Robyn has also taught in the English Department. Robyn’s broad interests include environmental as well as contemporary Southwestern literature.
Glenn and Katie Recommend...

For Program Requirements:
• that you take HON 190 during your first fall term and HON 191 during your first spring term at NAU.
• that you try to take two classes each term that satisfy Honors requirements.
• that, since most Honors classes fit Liberal Studies distribution areas, you refer to the list of Honors courses for first year Honors students on the next page to see which requirement each Honors course being offered this fall fulfills.
• that Honors Liberal Studies distribution, math foundation, and language requirements DO NOT have to be fulfilled with Honors classes, although each term, some are offered (such as SPA 101H, MAT 125H, BIO 181H, PSY 101H etc.).
• that you may apply Honors classes from your major towards the required 21 Honors units.

For Your Health and Success:
• that you take HON 100 your first fall term.
• that you not take more than two Honors classes (three with HON 100) in any term, because Honors classes have an enhanced reading and writing component.
• that you do not enroll in 300/400 level classes during your first year.

For the Good of the Order:
• that you consider enrolling in Honors sections of the classes you need or are interested in when they are offered. Honors classes change from term to term, so what is offered this fall as Honors may not be offered next fall or next spring as Honors.
• that you see an advisor if you have any questions about Honors requirements. Honors advisors will be available at Orientation and are also available for office hours in Cowden during regular business hours.

What About My Transfer Credits?

Credit By Exam
You may use the credit-by-exam option to gain credit for college courses in which you have already acquired proficiency. NAU recognizes three examination programs, Advanced Placement (AP), International Baccalaureate high-level scores (IB), and the College Level Exam Program (CLEP), to award credit by exam. Credit earned for Liberal Studies approved courses will be applied to fulfill Liberal Studies Honors requirements as appropriate, but these credits do not meet the program requirement of 21 units of honors designated coursework. See the online Undergraduate Catalog for credit by exam rules.

Transfer Credit
To meet the requirements of the Honors Program, you may be able to use transfer credit that you earned at another institution. The Office of Undergraduate Admissions evaluates your transfer transcript to determine your total number of transfer units and how those units will count toward satisfying University Liberal Studies requirements. An Honors advisor will use this information to apply your previously completed coursework to fulfill Honors Program Liberal Studies requirements. Honors courses completed at another institution may be applied to fulfill the program requirement of 21 units of Honors-designated coursework. Speak with an Honors advisor about how to apply Honors coursework earned at another institution toward NAU Honors requirements.

Composition Credits
If you are transferring in credit for ENG 105 (through credit by exam or transfer credit for ENG 101 and 102 or their equivalents), you are still required to complete HON 190 and 191. However, you can combine your ENG 105 credit and HON 191 to meet the Honors core requirement and apply HON 190 under the Aesthetic and Humanistic Inquiry distribution requirement. This substitution will be reflected in NAU’s LOUIE system in the fall.
Fall 2008 Honors Courses for First Year Honors Students

Descriptions for these classes are available on the Honors Program webpage as they come available—select “Course Offerings” from nau.edu/honors.

Check LOUIE for current availability.

Math Foundations

*MAT 125H: Precalculus—Honors*
Class Number: 4648
Units: 4
*MAT 136H: Calculus—Honors*
Class Number: 4686
Units: 4

Foreign Language/Cultural Understanding

*SPA 101H: First Year Spanish—Honors*
Class Number: 1342
Units: 4

Science

*BIO 181H: Unity of Life I: Life of the Cell—Honors*
Class Number: 6660
Units: 3
need BIO 181L for Lab Science

GLG 112H and *GLG 112L: Honors: Geologic Disasters*
Class Number: 6660/10574
Units: 4

*MAT 136H: Calculus I—Honors*
Class Number: 4686
Units: 4

FOR 250H: AZ Forests & Wildlife—Honors
Class Number: 3670
Units: 3

FOR 270H: Native American Ecology—Honors
Class Number: 3762
Units: 3

Aesthetic and Humanistic Inquiry

FS 121H: Systems of War and Peace
Class Number: 11825
Units: 3

PHI 105H: Introduction to Ethics—Honors (2 sections available)
Class Number: 2792 or 11358
Units: 3

PHI 240H: Ancient Philosophy—Honors
Class Number: 10058
Units: 3

Cultural Understanding

HIS 295H: Women in American History
Class Number: 1410
Units: 3

HIS 297H: Women in Asia—Honors
Class Number: 10294
Units: 3

Social and Political Worlds

*HON 144: Rhetoric of The Presidency*
Class Number: 11960
Units: 3

*HON 244: The VietNam Experience*
Class Number: 9700
Units: 3

POS 230H: Extremism—Honors
Class Number: 10957
Units: 3

*PSY 101H: Intro to Psychology—Honors*
Class Number: 9040
Units: 3

SOC 104H: Sociology of Gender—Honors
Class Number: 11471
Units: 3

Other

*JLS 130H: Writing for Communication Channels—Honors*
Class Number: 8992
Units: 3

ENG 270H: Introduction to Creative Writing: Fiction—Honors
Class Number: 3014
Units: 3

*EDF 200: Introduction to Education—Honors*
Class Number: 4596
Units: 3

*Indicates the class is a dedicated Honors class—only available and open to Honors students

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### Fall 2008 HON 190 Course Schedule

<table>
<thead>
<tr>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Class #</th>
</tr>
</thead>
<tbody>
<tr>
<td>MWF</td>
<td>10:20-11:10</td>
<td>Kerri Quinn</td>
<td>9666</td>
</tr>
<tr>
<td>MWF</td>
<td>9:10-10:00</td>
<td>Kerri Quinn</td>
<td>9784</td>
</tr>
<tr>
<td>TTH</td>
<td>9:35-10:50</td>
<td>Robyn Slayton-Martin</td>
<td>9678</td>
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<tr>
<td>TTH</td>
<td>2:20-3:35</td>
<td>John Doherty</td>
<td>9668</td>
</tr>
<tr>
<td>MW</td>
<td>4:00-5:15</td>
<td>Glenn Hansen</td>
<td>9670</td>
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<tr>
<td>MW</td>
<td>12:30-1:45</td>
<td>Patrick Pynes</td>
<td>9672</td>
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<tr>
<td>TTH</td>
<td>11:10-12:25</td>
<td>Kevin Ketchner</td>
<td>9674</td>
</tr>
<tr>
<td>TTH</td>
<td>12:45-2:00</td>
<td>Robyn Slayton-Martin</td>
<td>9676</td>
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<tr>
<td>MWF</td>
<td>9:10-10:00</td>
<td>Lisa Eutsey</td>
<td>9780</td>
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<tr>
<td>TTH</td>
<td>4:00-5:15</td>
<td>Katie Sheridan</td>
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<tr>
<td>TTH</td>
<td>11:10-12:25</td>
<td>Anne Scott</td>
<td>11586</td>
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### Fall 2008 HON 100 Course Schedule

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<th>Times</th>
<th>Facilitator</th>
<th>Class #</th>
</tr>
</thead>
<tbody>
<tr>
<td>MW</td>
<td>11:30-12:20</td>
<td>Hesham Elnagar</td>
<td>11819</td>
</tr>
<tr>
<td>MW</td>
<td>3:00-3:50</td>
<td>Neshe Gole</td>
<td>11820</td>
</tr>
<tr>
<td>MW</td>
<td>3:00-3:50</td>
<td>Katie Brooks</td>
<td>9896</td>
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<tr>
<td>MW</td>
<td>4:00-4:50</td>
<td>Katie Brooks</td>
<td>9898</td>
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<tr>
<td>MW</td>
<td>11:30-12:20</td>
<td>Laura Rambikur</td>
<td>9888</td>
</tr>
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<td>TTH</td>
<td>4:00-4:50</td>
<td>Neshe Gole</td>
<td>9890</td>
</tr>
<tr>
<td>MW</td>
<td>1:50-2:40</td>
<td>Hesham Elnagar</td>
<td>9892</td>
</tr>
<tr>
<td>TTH</td>
<td>2:20-3:10</td>
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New town, new faces, new places, new classes, new material, new expectations. What are you to make of all this new stuff? Your HON 100 class will get you off to a sizzling start at NAU and in the Honors Program. This 1-unit Honors class taught by an upper-division, highly experienced Honors “tour guide” will have you mapping your way through NAU, the Honors Program, and all points in between. Learn about Flagstaff, Northern Arizona, and NAU while you maximize your college experience, not just in your first term, but in every term to follow. By the way, this class will count towards your 21 unit Honors course requirement.

Katie Brooks
I am currently a junior nursing student and am loving every minute at NAU! I am heavily involved with Kayettes, a community service organization unique to NAU. I was born and raised in Peoria, AZ, and I have one sister who is a senior at Cactus High School. I came to NAU because I love Flagstaff, and although I miss my friends and family at times, I definitely feel at home here.

Hesham Elnagar
I am a senior studying music history and mathematics. I was born and raised in Las Vegas, Nevada and chose to attend NAU for its beautiful campus and strong programs. I love the scenic outdoors and the close community here in Flagstaff. I am involved with the choral/voice department, freshman academic programs, and Honors Program here at NAU. I decided to join Honors because of its dedication to an individualized and personal academic relationship with the faculty. I currently serve as an Honors Ambassador and Vice President of the National Society of Collegiate Scholars. I love all types of music and art, and especially enjoy hanging out with friends at Starbucks.

Neshe Gole
I am a junior studying secondary English education and history. I was raised in Kentucky, but moved to Phoenix, AZ for high school. I chose NAU because of the smaller, more intimate class sizes, its relative closeness to home, and the open and inviting atmosphere of Flagstaff. I am involved with InterVarsity Christian Fellowship here on campus as well as the Honors GURUS program. I also enjoy participating in intramural sports, especially soccer and volleyball. I joined the Honors Program at NAU because of my commitment to challenging myself, but I stayed in the program because of the sense of community and belonging that the program creates. I enjoy writing, reading, listening to music, and one of my favorite movies of all time is The Sound of Music.

Laura Rambikur
My name is Laura Rambikur, and I am studying Spanish education and music. I enjoy being in Flagstaff at NAU because of the location and the community. The community is very open and diverse. Flagstaff also offers a wide variety of outdoor activities including hiking, rock climbing, backpacking, camping, kayaking, and many others. I am involved with NAU outdoors, the music program, and the Honors GURUS Program. I joined the Honors Program because of the community and the variety of classes offered through the program. In the Honors Program, students have the opportunity to make connections with professors and other students in an intellectually stimulating environment. I enjoy adventures on the weekend such as day trips to Sedona and the Grand Canyon as well as serving the community.
Getting Connected

Cowden Hall

Cowden Hall is the home of the Honors Program where Honors students have first priority to live. While it is not required for Honors students to live in Cowden, we do highly recommend it. Living in Cowden is a great way to connect to your Honors community. You will be living with other Honors students, some of whom may be in your Honors classes. Honors faculty and staff also have their offices in Cowden, making it very convenient to find an answer to an advising or class-related question. All HON 190, HON 191, and HON 100 sections are also held in Cowden’s two classrooms, so getting to these classes requires nothing more than walking down the hall or down a flight of stairs or two.

Cowden is also conveniently located on central campus, right next to the University Union and across the street from Cline Library and offers the only 24 hour computer lab in a residence hall.

Advising for Honors Students

As an Honors student, you will have both an Honors advisor and a major advisor. Most of you will receive your major advising in the Gateway Student Success Center during your first year at NAU, but depending on the number of units you have, some of you may be assigned major advisors in your college or department during your first or second term at NAU. First-year Honors students must also fulfill an academic advising requirement with the Honors Program.

Before you will be eligible to enroll in classes in subsequent semesters, you must meet with an Honors advisor during your first two terms (fall and spring) at NAU and with your major advisor for, typically, up to your first three terms, based on the number of units you have completed.

For your Honors advising in the Fall, as you prepare to enroll in your spring courses, you will attend an Honors advising session. Honors advisors will go into all of the sections of HON 100 to conduct these sessions and will schedule additional sessions for any Honors students not enrolled in HON 100 or any students who were not present in class on the day of advising. In these sessions, Honors advisors will review Honors program requirements and expectations and will be available to answer any questions you have about the program.

At any other time, you can make an appointment with Honors advisors or walk in during open advising hours. They can answer questions you have about the Honors Program and university policies and resources. They can also assist you with enrollment and process any overrides with the required signatures.

Important Fall 2008 Dates

Monday, August 25  Fall classes begin
Monday, September 1  Labor Day — No Classes
Friday, September 5  Last day to add a class without a fee
Friday, September 19  Last day to drop/delete a class
October 3-5  Family Weekend
Wednesday, October 8  NAU Career Day and Graduate School Fair
Tuesday, October 14  Early Enrollment Information Night
Saturday, October 18  Honors Lonetree Road Clean-up
Friday, October 24  Last day to drop a class with a “W”
Saturday, October 25  Homecoming
Tuesday, October 28  Honors student spring enrollment begins at 11am
Monday, November 11  Veteran’s Day — No classes
November 27-28  Thanksgiving Holiday — No Classes
December 8-11  Final Exams
Monday, January 12  Spring classes begin
After your first year in Honors, there are many ways to stay connected to the program. Consider joining Honors Ambassadors or GURUS or becoming an HON 100 Facilitator. These are all great ways to help continue to develop Honors “Community and Connections.”

**Honors Ambassadors**

Honors Ambassadors are a group of Honors students whose purpose is to represent NAU and the Honors Program at NAU recruitment events and to act as personal contacts and general resources for prospective and current Honors students and their families. Ambassadors receive a stipend at the end of each semester in which they are active in the program. Ambassadors are selected based on an application and interview during the spring term.

**GURUS**

The Honors GURUS program offers information and mentoring to help first year Honors students become familiar with NAU and the Honors program. The intent of the Honors GURUS program is to engage students in the classroom and encourage them to get involved in campus activities. Honors GURUS are selected based on an application available during the spring term. For more information on GURUS, see page 6.

**HON 100 Facilitators**

HON 100 Facilitators serve as role models to first-year students and provide dynamic and relevant classroom instruction. The position's professional responsibilities include designing and implementing classroom activities based on a set curriculum, reading papers, and providing appropriate feedback to students, and functioning as a member of a larger team of HON 100 Facilitators. For more information about HON 100, see page 10.

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**Honors Program Affiliations**

The Honors Program at NAU is proudly affiliated with the National Collegiate Honors Council (NCHC), the Western Regional Honors Council (WRHC), and the Arizona Honors Council. The NCHC and WRHC each hold annual conferences in which students, faculty, and staff present on a variety of disciplinary topics as well as on Honors programming, pedagogy, and administration. When possible, the NAU Honors Program financially supports students wishing to attend and present at these conferences. Any student who is interested in submitting a presentation proposal should see an Honors staff member.

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**Honors Symposium**

The Annual Honors Symposium—“A Celebration of Ideas”—is one important highlight of the spring term and is another great way to stay connected to the Honors Program. In it, first year students through seniors gather for a formal day’s event in which they present papers; analyses; scientific, literary, and historical research; art; music; national and international study abroad experiences; and many other topics to a friendly audience of family members, staff, peers, friends, and instructors during Honors Week. The Spring 2007 Symposium, our sixth, had nearly 50 individuals (up from the original 16 for the first Symposium) presenting on numerous topics, a few of which include “Quartz Crystal Inclusions from the Bradshaw Mountains, Arizona,” “High Heels and High Fashion: Heterai in the Hellenistic World,” “Between Foreign and Familiar: The History of kami Spirituality in Modernizing Japan,” and “Hollywood’s Response to the Red Scare: Depictions of Communism in Film.” All HON 191 students either present work at the Symposium or serve as Symposium assistants, with duties that include peer reviewing, pre-screening of papers, and session moderating/greeting. The Symposium will be back for the seventh time in Spring 2009. Look for information early in the spring term to find out how to get involved with and attend this event.