

Faculty Program Review Consultant Orientation

Program review process:

- Faculty reviewers join external consultants as review team
- Faculty senate identifies pool of potential reviewers
- Provost assigns faculty reviewers to program reviews
- Faculty reviewers will fully participate in site visit
- Faculty reviewers will provide input to the external consultants in preparation of the site visit report
- Faculty reviewers serve under the auspices of the Faculty Senate

Expectations for Faculty Reviewers:

- Read program self-study document
- Cooperate with unit in developing schedule for site visit
- Participate in site visit with external consultants
- Engage in dialogue with external consultants about the evidence presented by the unit regarding effectiveness
- Consider institutional mission and strategic priorities in providing feedback about the unit's strategic plans
- Provide input to external consultants to inform preparation of the site visit report

Considerations:

- Program mission- is it clearly articulated, are activities aligned with mission?
- Effective use of Resources- does the unit utilize its resources effectively? Are there ways the unit could make more effective use of resources? Are their critical needs for resources in order for the program to be effective and maintain an appropriate level of quality?
- Student Learning: Does the program have adequate strategies in place to assess student learning? Is evidence of student learning used to inform decision-making and curriculum development?
- Are the strategic plans presented by the unit fitting with the institutional and unit missions? Are the strategic plans linked meaningfully to the self-study findings? What resources would the plans require?