

New Directions in Diversity: Issues in Teaching and Scholarship
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Bibliography for *Insights into Teaching About Race/Gender/Class:
Pedagogy and Curriculum*

FEMINIST DEBATES ON FEMALE CIRCUMCISION

BOOKS:

Isabella R. Gunning, "Cutting Through Obfuscation: Female Genital Surgeries in Neoimperial Culture," in Ella Shohat, ed., *Talking Visions: Multicultural Feminism in a Transnational Age*. MIT Press, 1998: PP: 203-224.

Fuambai Ahmadu, "Ain't I am Woman Too?": Challenging Myths of Sexual Dysfunction in Circumcised Women," in Ylva Hernlund and Bettina Shell-Duncan ed., *Transcultural Bodies: Female Genital Cutting in Global Context*. Rutgers University Press, 2007. PP: 278-310.

Richard A. Shweder, "What About Female Genital Mutilation? And Why Understanding Culture Matters," in *Why Do Men Barbecue: Recipes for Cultural Psychology*. Harvard University Press, 2003: PP:168-216 & 364-366.

MEDIA:

Warrior marks [videorecording] / a Hauer Rawlence Production in association with Our Daughters Have Mothers, Inc. for Channel 4 ; producer and director, Pratibha Parmar. New York, NY : Distributed by Women Make Movies, 1993. (VHS videorecording in Cline Library VT4700)

Compiled by Sanjam Ahluwalia

GENERAL RESOURCES

WEBSITES:

Race, Gender, and Affirmative Action: Resource Page for Teaching and Study. E.S. Anderson, University of Michigan. Updated July 2008. Extensive list with a variety of links, from articles to websites, and covering primarily issues of race but also of gender and class.
<http://www-personal.umich.edu/~eandersn/biblio.htm>

BOOKS:

Adair, V.C. & S.L. Dahlberg (eds). (2003). *Reclaiming class: women, poverty, and the promise of higher education in America*. Philadelphia, PA : Temple University Press.

Anderson, P. & J. Williams (eds). (2001). *Identity and difference in higher education*. Aldershot, Hampshire, England; Burlington, VT: Ashgate. Essays covering aspects of identity in the classroom, gender, disability, age, and race.

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Fox, H. (2001). *When race breaks out : conversations about race and racism in college classrooms*. New York : Peter Lang.

Timpson, W. et al (eds). (2003). *Teaching diversity : challenges and complexities, identities, and integrity*. Madison, WI: Atwood. Covering issues of gender, sexuality, race, religion, and general diversity issues.

ARTICLES:

Banks, K.H. (2009). A qualitative investigation of white students' perceptions of diversity. *Journal of Diversity in Higher Education*, 2(3), 149-155.

Burgos Jr., A. (2009). Teaching migration, race, and place: A U.S. Latino historian's perspective. *Journal of American Ethnic History*, 28(2), 65-70. One professor's strategy for addressing issues of race and immigration in the classroom and across departments.

Harper, S.R. & A.H. Nichols. (2008). Are they not all the same? Racial heterogeneity among black male undergraduates. *Journal of College Student Development* (49)3, 199-214. A study which refutes the stereotyping of black male college students.

Howard, J.A. (2000). Social psychology of identities. *Annual Review of Sociology*, 26, 367-393. An overview of many aspects of human identity, including cognitive structures, and social and symbolic interactions.

Landreman, L.; Rasmussen, C.J.; King, P.M.; & C.X. Jiang. (2007). A phenomenological study of the development of university educators' critical consciousness. *Journal of College Student Development*, 48.3, 275-296. Research based upon interviews with educators who have developed and facilitated multicultural initiatives. Includes issues of race, gender, and sexuality.

Pope, R.L.; Mueller, J.A.; & A.L. Reynolds.(2009). Looking back and moving forward: Future directions for diversity research in student affairs. *Journal of College Student Development* 50.6, 640-658.

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