

New Directions in Diversity Symposium
Disrupting the Status Quo:
Insights From Research, Projects, and Teaching

September 18, 2009

Additional Resources

WEBSITES

Sensitive Topics in the Classroom. University of California, Berkeley. Updated January 2009. A wide variety of resources including audio and video links, journal articles, and other websites.
<http://teaching.berkeley.edu/sensitivetopics.html>

Teaching Controversial Issues. Flinders University, Adelaide, Australia. Updated August, 2009. Includes a link to the Cultural Diversity and Inclusive Practice (CDIP) Toolkit.
http://www.flinders.edu.au/teaching/support/inclusive-teaching/teaching-controversial-issues/teaching-controversial-issues_home.cfm

Academic Integrity and Classroom Management: Classroom Management and Managing Controversy. Michigan State University. A page of links to various sites concerning conflict in the classroom and managing controversial dialogue.
<http://www1.provost.msu.edu/facdev/instructionalresources/ClassManagement/management-controversy.asp>

ProCon.org. Covers a wide variety of issues and presents both sides of the argument. Contains links to ACLU cases.
<http://www.procon.org/>

ARTICLES

Brooke, C. P. (1999). Feelings from the back row: Negotiating sensitive issues in large classes. *New Directions for Teaching and Learning*, (77), 23-33.

Ezzedeen, S. R. (2008). Facilitating class discussions around current and controversial issues: Ten recommendations for teachers. *College Teaching*, 56(4), 230-236.

Falhalli, C.R., & Haney, J.D. (2007). Using debate in helping students discuss controversial topics. *Journal of College Teaching and Learning*, 4(10), 83-88.

Garner, P. W. (2008). The challenge of teaching for diversity in the college classroom when the professor is the "other". *Teaching in Higher Education*, 13(1), 117-120.

Meyer, K. A. (2006). When topics are controversial: Is it better to discuss them face-to-face or online? *Innovative Higher Education*, 31(3), 175-186.

Tisdell, E. J. (2007). In the new millennium: The role of spirituality and the cultural imagination in dealing with diversity and equity in the higher education classroom. *Teachers College Record*, 109(3), 531-560.

BOOKS

Nash, R. J., Bradley, D. L., & Chickering, A. W. (2008). *How to talk about hot topics on campus: From polarization to moral conversation*. San Francisco, CA US: Jossey-Bass.