

## Northern Arizona University

### 1.2 Rules Compliance

1 NCAA Operating Principle 1.2 requires that an institution demonstrate a clear and unambiguous commitment to rules compliance is a central element in all personnel matters for individuals involved in the intercollegiate athletics program. In order to demonstrate conformity with this operating principle, an institution must provide written evidence that all individuals inside the athletics department have statements regarding the importance of rules compliance in all of the following documents: contracts or letters of appointment, performance evaluations and job descriptions. After reviewing Page No. 28 of your institution's self-study report, the NCAA Division I Committee on Athletics Certification (hereafter referred to as "committee") noted coaches and athletics administrators have statements regarding the importance of rules compliance in their contracts. However, the committee is unclear if a statement regarding the importance of rules compliance is included in job descriptions and performance evaluations for all coaches and administrative staff inside the athletics department. Therefore, your institution must provide written evidence by December 19, 2008, that all coaches and administrative staff inside the athletics department have statements regarding the importance of rules compliance in all of the following documents: contracts or letters of appointment, performance evaluations and job descriptions.

### 2.2 Academic Support

1 Operating Principle 2.2 requires that an institution's academic support services for student-athletes must be reviewed and approved periodically by academic authorities outside the department of athletics. In order to demonstrate conformity with this operating principle, an institution must demonstrate that academic support services for student-athletes are subject to a comprehensive review at least once every three years by academic authorities outside of athletics who do not have day-to-day responsibilities in the academic support services area. After reviewing Page Nos. 58 through 67 of your institution's self-study report, the committee noted the academic support services provided for your student-athletes in the areas of study hall, academic progress monitoring and reporting, and mentoring have not been reviewed and approved in the last three years. Therefore, your institution must provide written evidence that its academic support services for student-athletes in the areas of study hall, academic progress monitoring and reporting, and mentoring have been subject to a comprehensive, written review and approval by academic authorities outside the department of athletics who do not have day-to-day responsibilities in the academic support services area. Further, institutions must involve on-campus personnel as participants in the review of academic support services (e.g., academic board, undergraduate education office, provost office). In addition, your institution must describe any relevant corrective actions planned or implemented from the recommendations contained in the academic support services review. Further, this review must be conducted by December 19, 2008. Finally, your institution must ensure that this review will occur at least once every three years in the future.

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**3.3 Student-Athlete Well-Being**

1 Operating Principle 3.3 requires an institution to provide evidence that the well-being of its student athletes and the fairness of their treatment is monitored, evaluated and addressed on a continuing basis. In order to demonstrate conformity with this operating principle, an institution's instrument used to conduct student-athlete exit interviews must contain questions related to the institution's commitment to the academic success of its student-athletes and questions to measure the effectiveness of the institution's mechanisms (e.g., exit interview process) to monitor the well-being of its student-athletes. After reviewing Page No. 154 of your institution's self-study report, the committee noted your institution has an exit interview process in place for student-athletes. However, the committee is unclear whether the exit interview instrument contains questions related to your institution's commitment to the academic success of your student-athletes and questions to measure the effectiveness of your institution's mechanisms (e.g., exit interview process) to monitor the well-being of your student-athletes. Therefore, your institution must provide written evidence that the instrument used to conduct student-athlete exit interviews contain questions related to your institution's commitment to the academic success of student-athletes and questions to measure the effectiveness of the mechanisms to monitor the well-being of your student-athletes.