Course Management Review Survey

This survey is intended to be an opportunity for you to provide the Provost's Academic Computing Advisory Committee (PACAC) with your input, views, and recommendations during the Course Management System (CMS) review process. Some of the questions may be technical or business rules related that are outside your sphere of experience or interest. Answer those questions that you feel provide your knowledge and views to the committee.

1. Select the best description of your role at NAU.
   - [12] Faculty (Full-time)
   - [1] Faculty (Adjunct)
   - [1] Librarian
   - [8] Technical Support Staff
   - [0] Student Services staff
   - [2] Administrator
   - [1] Student
   - [0] Other

2. I attended the recent campus presentations by
   - [21] BlackBoard
   - [15] eCollege
   - [24] WebCT VISTA

3. I watched the streamed version of the presentations for
   - [1] BlackBoard
   - [4] eCollege
   - [1] WebCT VISTA

4. I tried the demo sites of the following
   - [13] BlackBoard
   - [13] eCollege
   - [14] WebCT VISTA

5. I have developed at least one online course in the following CMS (Note: one of the options is our current system WebCT Campus Edition)
   - [5] BlackBoard
   - [0] eCollege
   - [0] WebCT VISTA
   - [21] WebCT Campus Edition - NAU's current system
   - [9] Other CMS systems

6. I have used a CMS for a Hybrid or Web Enhanced Course using
Consider your experience and the demonstrations you attended or reviewed to answer the following.

<table>
<thead>
<tr>
<th>Ease of Use: The new system should be easy to use and intuitive for the student learner, course designer, instructor, and grader. Users of the current system should find the transition to the new system easy. Consider: Gradebook, Content loading and management, and online markup of submitted assignments.</th>
<th>1 lowest, 4 highest</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. eCollege</td>
<td>[1] [2] [7] [10]</td>
</tr>
<tr>
<td>9. WebCT VISTA</td>
<td>[0] [2] [7] [14]</td>
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<tr>
<th>Flexibility: The system should be able to facilitate courses of varying complexity and should allow the instructor to build and customize the course in a variety of ways. Consider: Availability of third-party course packs or e-packs, compatibility with streaming media content</th>
<th>1 lowest, 4 highest</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. eCollege</td>
<td>[3] [4] [10] [3]</td>
</tr>
<tr>
<td>12. WebCT VISTA</td>
<td>[0] [2] [5] [16]</td>
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<tr>
<th>Accessibility: The system should adhere to W3C standards and ADA (Americans With Disabilities Act) guidelines. It should also be accessible via 56k modems with minimal effect on performance. The ability to work offline is desirable but not essential</th>
<th>1 lowest, 4 highest</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. BlackBoard</td>
<td>[0] [3] [10] [3]</td>
</tr>
<tr>
<td>14. eCollege</td>
<td>[1] [0] [8] [8]</td>
</tr>
<tr>
<td>15. WebCT VISTA</td>
<td>[0] [1] [7] [10]</td>
</tr>
</tbody>
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<tr>
<th>Ease &amp; Speed of Migration: Conversion from the current WebCT Campus Edition courses should be easy and quick with minimal redesign effort and minimal loss of course data. Company assistance with this process is desirable as part of the purchase.</th>
<th>1 lowest, 4 highest</th>
</tr>
</thead>
</table>
Please give your overall rating of the systems you know.

<table>
<thead>
<tr>
<th>System</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>BlackBoard</td>
<td>3</td>
</tr>
<tr>
<td>eCollege</td>
<td>0</td>
</tr>
<tr>
<td>WebCT VISTA</td>
<td>0</td>
</tr>
<tr>
<td>WebCT CE - NAN's current system</td>
<td>3</td>
</tr>
<tr>
<td>Other (that you have used or know of)</td>
<td>0</td>
</tr>
</tbody>
</table>

24. Provide any general comments regarding potential for change from the current WebCT Campus Edition.

[Our course files will need to be cleaned up before we switch--I know that I have files uploaded to WebCT that I no longer use in the course; why transfer files that are not being used? We will need tech support to "clean up" the courses once they are migrated into whatever new system chosen. Can this be done over the summer instead of at the beginning of the fall semester?]

[The ease of course migration, powerful features, and similarities to the CE user interface- lessening the learning curve for experienced users make a compelling case to upgrade to Vista. Neither BlackBoard nor eCollege offer enough in either ease of use or power to warrant a change to their systems.]

[The transition should be a smooth as possible without a steep learning curve for faculty. With this in mind it is imperative that the existing courses be moved into the new system with minimal refitting.]

[WebCT Campus Edition is an awkward and difficult to learn tool. Any CMS that is easier to learn, easier to use, and integrates more easily with other campus information systems will be a welcome change.]

[Webct Vista has improved the WebCT product, now including easier use and development and a good shared content feature that was impressive. E-college is easy to use and develop and includes a nice structure of allowing content modules or units and Exam guard. I was not impressed with Blackboard.]

[Ease of use and stability.]

[The challenge is to provide the very best - this may involve additional fees.]

[I think that as a faculty perspective, Vista will be easier to learn for those of us who have used College Edition.]

[This could be a difficult transition for both faculty and project managers. We have to stage the migration in a way that doesn't completely overstress both faculty and CTEL PMs. It might be wise to have some PMs work with course migration exclusively or almost exclusively, and then have other PMs focused on new course delivery. This could avoid PMs and Faculty being too "scattered" -- and therefore less productive and efficient.]

[with ctel and new company support, change shouldn't be too hard to any new system]

25. Which features are most important to you in a web course delivery system? Please pick the three most important.

- [ ] [21] online support for students and faculty
- [ ] [15] student can compile and print course content
- [ ] [10] instructor can compile and print discussions
- [ ] [18] email available within the course management system rather than using external email
- [ ] [4] instant messaging
- [ ] [4] students can see who else is online
- [ ] [12] two way audio/visual conferencing
- [ ] [10] video streaming
26. Which features are least important to you in a web course delivery system? Please pick the three least important.

☐ [1] online support for students and faculty
☐ [4] student can compile and print course content
☐ [7] instructor can compile and print discussions
☐ [4] email available within the course management system rather than using external email
☐ [14] instant messaging
☐ [16] students can see who else is online
☐ [10] two way audio/visual conferencing
☐ [7] video streaming

27. When considering a course management system, which is more important to you?

☐ [13] ease of use / user friendly system: makes grades easy to enter and easy to edit and create simple webpages within the course management system
☐ [11] features / capabilities: gradebook calculates grades and course management system permits sophisticated webpage design

28. For a course that has been developed to be taught online, how much technical support would you need to put a course online?

☐ [17] 0-25% done by technology support staff
☐ [5] 26-50% done by technology support staff
☐ [0] 51-75% done by technology support staff
☐ [0] 76-100% done by technology support staff

29. Which of the following statements is most true for you? "If I were asked to put my course online, I would:

☐ [7] develop my course for online delivery only if I were given a stipend.
☐ [15] develop my course for online delivery regardless of being given a stipend.

End of Survey