"In School I learn from A to H, but the world is A to Z": Promoting educational relevance, equity, and sovereignty through community-engaged learning



Tiffany S. Lee, Ph.D. American Indian/Indigenous Teacher Education Conference NAU - June 17, 2016

# Dibé Łizhiní (Blacksheep)





## Oglala Lakota



## Family in Cochiti



# Stories in Indigenous education





# Community-Engaged Learning

- Community-based learning
- Place-based learning
- Experiential Education
- Culturally relevant learning
- Culturally sustaining pedagogy

 Philosophies of Indigenous education

> - Rooted in place and experience - all for the purpose of cultural transmission and to teach children to become contributing members of the community (Cajete, 1994, Kawagley & Barnhardt, 1999, Deloria & Wildcat, 2001)

## COMMUNITY-ENGAGED LEARNING = INDIGENOUS EDUCATION

- Purpose support becoming a complete human being by connecting academic knowledge, cultural identity, & community responsibility
- Critical Indigenous consciousness
- Academic Content and Skills of Application experiential learning
- Finding Face, Heart, Foundation



The world is A to Z

**Political clarity** 

nanizing Pedagogy

# Self-Determination in Education

- Return to "Community Control" (Nation Building)
- Examples from 1970s: Rough Rock, Rock Point, Ramah, Santa Fe Indian School
- Examples today: Tribal Colleges, SFIS CBEM, NACA, Walatowa Charter HS, TRIBES, NAS, Language immersion schools and programs, community programs – Poeh Arts

## Community-Based Education Model - SFIS

- Interdisciplinary: env. sci, math, tribal gov't, communications
- Weekly Site visits
- Community designed projects/curriculum
- Presentations and input back to community
- Results in human capacity building





# **CBEM** Projects

- Cochiti Dam & Farms
- Leaking tanks from dry cleaners in Santa Clara Pueblo
- Renewable resources in Jemez Pueblo
- Watershed protection in Tesuque Pueblo



# Native American Studies

- Community focus building Native communities for 21<sup>st</sup> Century
- Incorporate
  Indigenous knowledge
- Research
- Integrated and interdisciplinary
- Experiential





NATV 461: Community-Based Learning in Indigenous contexts

 Strengthen experiential learning opportunities

\*Community determined issues

\*Students engage in critical analysis of issues and reflection of their experience



Project Based Service-LearningBureau of Indian Education

•2000 students houseless/roofless/inadequate

•Create awareness for accessing higher education and resources – 4 projects

Seeking support is a sign of strength, not weakness



### Practice good self-care.

Did you know that many schools have clinics where students can get cheap health care services? Many of these student clinics offer cheap or free counseling. Take advantage of it.

If you have children, look into on-campus childcare. It can be really difficult to juggle school, work, and caring for a shild. On-campus childcare is convenient, and it's usually not expensive. Find out what your school has to offer.

Visit your school's Carver Services office. The people at Career Services are there to help you reach your goals. They can help you find a job, make a great sesume, apply to graduate scheels, and much, much, more

Make your colice heard. The shaft and faculty of your college air there is suppri you as you get your college education. You have a tight to back as an environment that's sale, etgagong, and other you test the your being. If you have prestore, comments, or completely done your whost, order there? Our great way node that is foreight solubil processments. Otherwore, you can fid, to a profession, department head, or the Dean of Stockeys. You have a right to be heard. So many resources exist to help you reach your full potential as a student. Take advantage of them.



About Us:

This flyer was created by students in the Community-Based Learning in Indigenous Contexts class in the Native Studies Program at the University of New Mexico. We are committed to helping Native youth succeed in college, and we believe that "We can succeed because of our challenges, not in spite of them."

College Success Guide Youth Take owners ur oducation. VO. Take ownership of your future ...

College is an amazing opportunity. Through your experience in college, you can grow as a person and achieve your goals. Remember, you have n right to succeed, and supports are there for you. Knowledge is our best resource

### Academic Success

#### Develop relationships with your professors.



When you have a professor you connect with, talk to them. Visit their officer hours. Ask questions and gat their advice. Keep in touch with them after the class ends. They can help you with future classes, incentor you, and even write intern of recommendation last.

Connect with other students. Charmetes can also be a great movement for you. Talk to

the other people in your classes, and get their contact information to you can ask them to fill you in when you have to main class. You might also want to my studying with a study group.

## Take advantage of your campus' study accounces.

College comprises effort a variety of study seconders for their students. You can accore from informing sections, study in leasting lafe, and take web tatestistic. If you need help with measurely, point acheod's identitians can also give ion a lot of support.

### Get took suggest if you would be

Many college libration (distriction patient lacks, and in some sening) on the store text is enoughing if you need one for class but you deal's havey one at home. Add about it of your schemil's Sharey

Check out your callege's Nullive Studies classes. Name Station contexts are a prior way to being class. Source college and history to channel with Nulve studies and protocols, and as perior which with this horse public. Class out was also as a diamated pour classes. Enroll in a college readiness program before your first sensester. If you're nervous about entering college in the full, it can be ready helpful to take a college realiness program over the sourcest. This gives stalents the opportunity to get to know their school a little better, and to loarn study wills to help them succeed.

### Get the accommodations you need from your school's accossibility services office. If you have a disability, don't

let that hold you back? Whether you have a learning disability, a physical disability or any other issue, make sure you get the help you deserve from the accessibility services office at your school.



**Financial Support** 

Financial tostes can be a major obstacle to getting a orthoge adacation. But orthogos also office support to helpyou overcome these challenges and achieve your goals.

### Go to your colleges or aniversity's Flanarid Aid Office.

True college's Ensertial Aut Other in the best plane to start of pointies holding for finanzial organist. The outfl fileseconfield point file out your Fine Application for Finland Student Aut (FAF9A) from and help to make some your have account of the finally point their to get through school.

#### Apply for scholarships and grants.

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#### Get smart about textbooks, tools, and supplies.

Even with financial aid and scholarships, the textbooks and other supplies you need for your closes can be exponsive. You can save money by renting books it supplies or buying them enline. Its some instances, you can even check out textbooks from your enlings's library.

### Learn about your campus' emergency funds.

Many organizations on a college campus offer emergency funds for students in tough financial times. These funds can be used for nation and fores, and in some cases they can even help students to buy clothes, food and other cosmitals. If you ever find yourself straggling to make ends mort, ask an advisor or a stall member at the budent Sorvices or Pinancial Aid Office about your school's emergency lands.

### Making the Most of College

College is challenging. It's sorranal to feel overwhelmed and stressed at times. Remember to take care of yourself, and take the time to have fan too.

#### Get herebod in the campus community.

Whatever your previous are, there's probably a campos pring about them. Many schools have Postru American Eranemise or Soloritan who promote a Native American enforce through academia, coltrait awareness, and community activities from a student organization, club, or group. Alterni compare controls. If 's first it's a great way to most people, and field more commercial to your actived

Sock out resources for pourself. Many schools have moneter content or another content or another services respectively on anney relation, visitally, financially and seattenees for outputs for they content of they man in clock and pommer content for LOPPLY colling. Manney, Visitally and Manney, Visitally and



# WEBSITES

http://tslee44.wix.com/navajo-houseless

http://bieeastguide.weebly.com/

<u>http://</u> ftp.communityresourceguide.altervista.org/



Coming Full Circle https://www.youtube.com/watch?v=i6k5sMaYrBM

## Community Centered Learning

Community gardening •Lobo Gardens •Los Jardines •Rio Grande Community Garden/Farm •IPCC



# Sharing their knowledge

Presentation back to community partners

Tribal Service Corps – collaboration with UNM's Community Engagement Center

