

**BIO 221**  
**Invertebrate Zoology I**  
**Spring 2010**

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Northern Arizona University

<http://www4.nau.edu/isopod>

**Lecture 5**

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**What happens  
when you  
become larger  
and more  
complex?**

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**Cellularity,  
Revisited**

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## Certain Organisms Don't Exist

1. There are no 800 lb amoebas.
  - a. There are no single-celled squid, sea stars.
  - b. Why?
  - c. Because there are physical constraints on life.

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## Physical Constraints on Life

1. Most living systems involve ionic chemistry; what molecules can do in water
2. There are physical limits on size.
3. Phylogenetic limits exist -
  - a. genetic variation.
  - b. evolutionary history.
  - c. selection intensity.

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## Physical Constraints on Life

1. Substances must enter and exit cells through the cell membrane
  - a. Thus, the physical relationship between surface area and volume places a limit on cell size.

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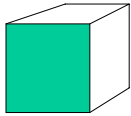
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## Consider a Cube



### 1. With 1 cm sides:

- Each side:  $1 \times 1 = 1 \text{ cm}^2$
- Total surface area:  
 $6(1) = 6 \text{ cm}^2$
- Volume: base area  
x height =  $1 \times 1 = 1 \text{ cm}^3$
- s.a./vol. ratio:  $6/1 = 6$

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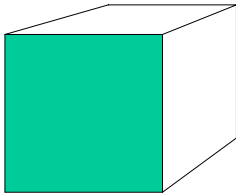
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## Consider Another Cube



### 2. With 2 cm sides:

- each side:  $2 \times 2 = 4 \text{ cm}^2$
- total surface area:  
 $6(4) = 24 \text{ cm}^2$
- volume: base area x  
height =  $4 \times 2 = 8 \text{ cm}^3$
- s.a./vol. ratio:  $24/8 = 3$

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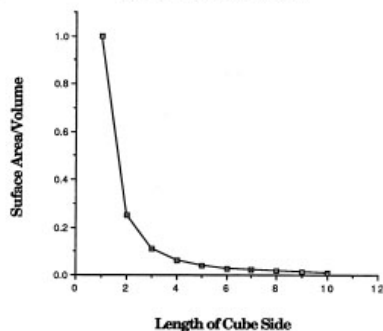
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Relationship Between Cube Side Length and Surface Area:Volume Ratio




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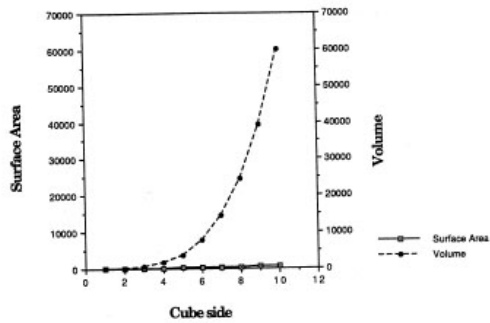
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Relationship Between Surface Area and Volume  
(to scale)



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## What Does It Mean?

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### If You Get Larger:

1. Increasing volume  $\rightarrow$  increasing cellular activity  $\rightarrow$  increased nutritional requirements, increased waste production.
2. Thus, by dividing organism into smaller parts, there is increased efficiency in materials transport.
  - a. Sponges absorb better than paper towels.

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## If You Get More Complex:

1. Increased cell numbers, increased size = increased complexity.
  - a. Individual cells are **limited** in their ability to do different things.
  - b. But: **increased** cell numbers **permits** cellular specialization.
  - c. Increased **efficiency** is obtained by increased specialization.

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## Venus Williams vs. the Arizona Cardinals



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## If You Get More Complex:

2. Greater specialization, however, necessitates maintenance mechanisms.
  - a. Nerve cells aren't very good at catching their own food.
  - b. Required systems: those that are necessary to maintain specialized cells.

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[illegible]

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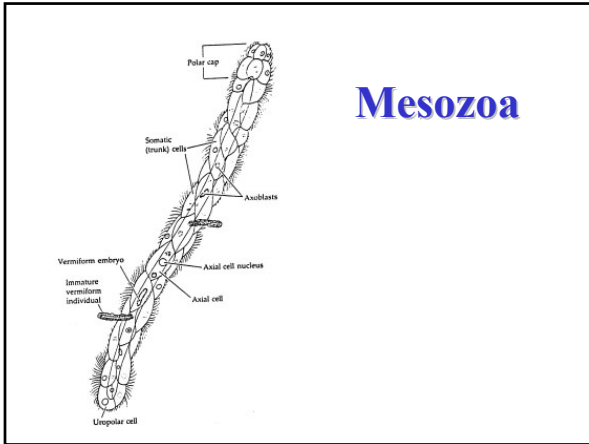
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## Mesozoa

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## True Tissues

1. Cells arranged as functional units.
  - a. Specialization of structure and function.
  - b. Usually arranged in systems and organs.
2. Arrangement is often laid down early in development.

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## Diploblastic Arrangement

1. **Epidermis** - outer layer
  2. **Gasterodermis** - inner, digestive layer
  3. **Mesenchyme** - middle layer of cells, but no true mesoderm
- b. Examples:
1. cnidarians, ctenophores

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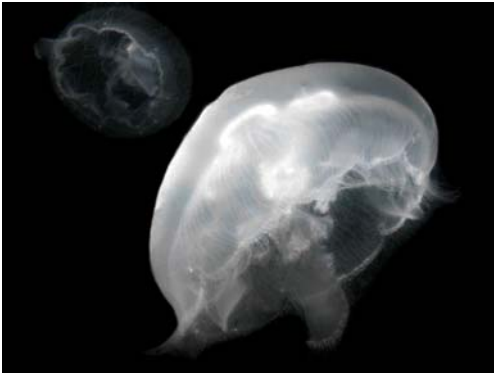
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*Aurelia aurita*



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*Pleurobrachia sp.*



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## Triploblastic Arrangement

1. **Epidermis** - outer layer, derived from embryonic ectoderm.
2. **Endodermis** - digestive layer, derived from endoderm
3. **Mesodermis** - inner muscle, organ layers, derived from mesoderm

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*Notoplana acticola*



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**Body  
Symmetry**

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# How ARE Organisms Arranged?

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## Spherical

1. Body of the organism is arranged so that any plane can cut it into equal parts
2. Relatively few examples in Metazoa except early in development
3. Protozoa
  - a. Radiolaria
  - b. multicellular algae: *Volvox*

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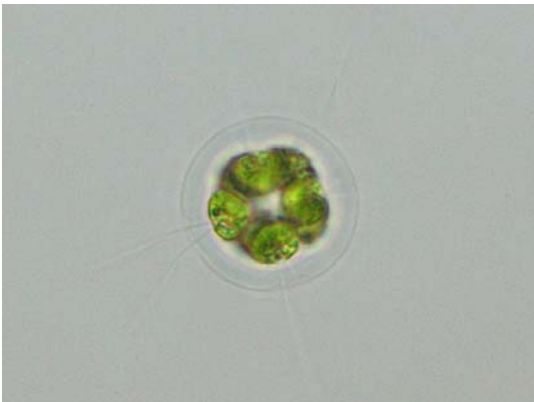
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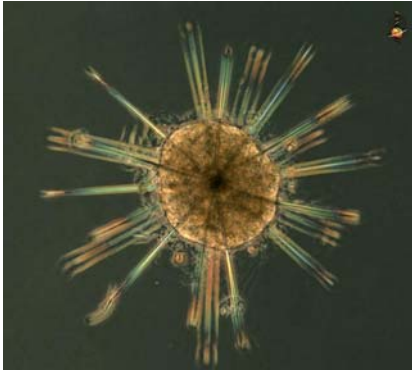
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*Astrolithium sp.*



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## **Irregular**

1. Body of organism is arranged so that no plane cuts it into equal parts.
2. Examples:
  - a. amoebae
  - b. sponges
3. Neither spherically nor irregularly symmetrical organisms have polarity

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*Mayorella sp.*



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National Undersea Research Center--University of Connecticut

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*Mycale loveni*



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## Radial

1. Body is arranged along a longitudinal axis (varying in length).
  - a. Often with oral, aboral ends
  - b. Polarity is established
2. Planes drawn parallel to the longitudinal axis divide the animal into equal halves.
3. Often associated with sessile feeding.

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*Haliplanella luciae*



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*Pachycerianthus fimbriatus*



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## **Biradial**

1. Similar to radial symmetry except that only two planes will cut the animal into equal halves.
  - a. Usually some secondary specialization on feeding arrangement
2. There can be more involved versions of this.
  - a. triradial, pentaradial, etc.

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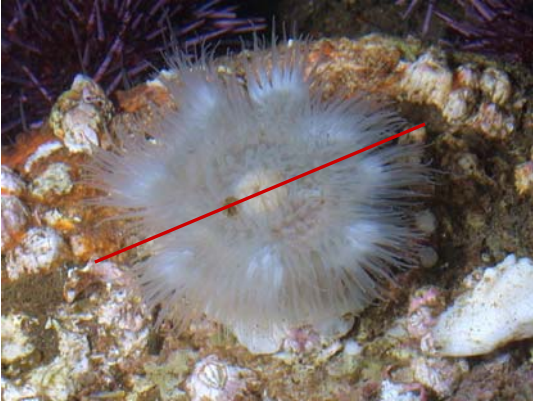
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*Metridium senile*



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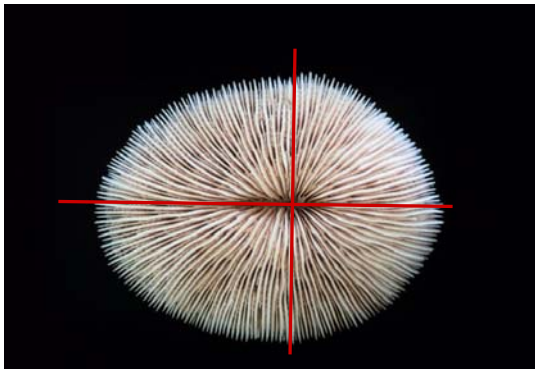
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*Fungia scutaria*



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## **Bilateral**

1. A single plane divides the body into equal halves.
2. often with other functional surfaces.
  - a. dorsal, ventral, lateral.
  - b. anterior, posterior.
3. Usually locomotory specialization
4. Often associated with cephalization (association of nervous tissue in anterior end).

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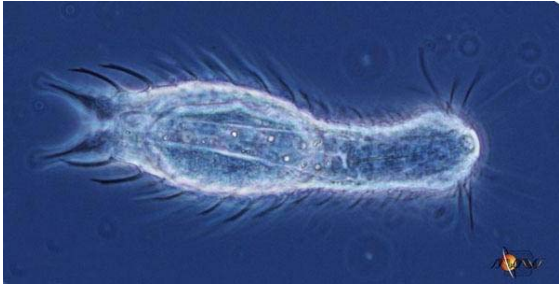
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*Chaetonotus* sp.



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*Urechis caupo*



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*Apis mellifera*



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# Body Cavity Arrangement

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## Acoelomates

1. Possess no body cavity
2. Instead, parenchyma tissue and muscles.
3. Examples:
  - a. Platyhelminthes
  - b. Nemertean

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*Bipalium kewense*



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*Opisthorchis sinensis*



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**An Antarctic  
nemertean**



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## **Pseudocoelomates**

1. Possess a body cavity,
2. Fluid filled pseudocoel; organs supported by hydrostatic pressure.
3. Lack mesenteries
4. Examples:
  - a. Blastocoelomate (Ascelminth) phyla

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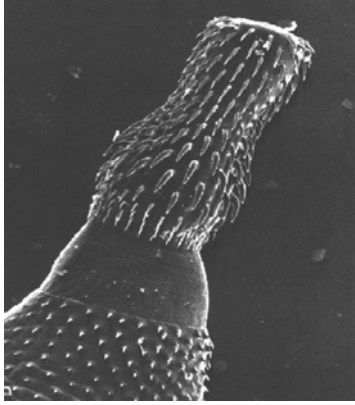
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*Corynosoma*  
sp.



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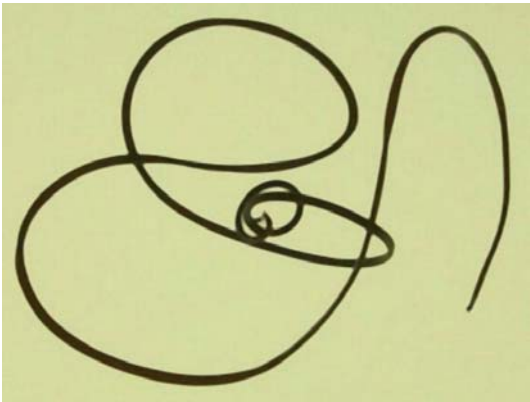
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A horsehair worm



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*Pycnophyes greenlandicus*



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## Eucoelomates

1. Possess a body cavity
2. Not fluid filled or under pressure
3. Organs supported by mesenteries
4. Examples:
  - a. all other phyla

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*Opisthopus transversus*



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*Florometra serratissima*



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# Lower Metazoan Phylogeny

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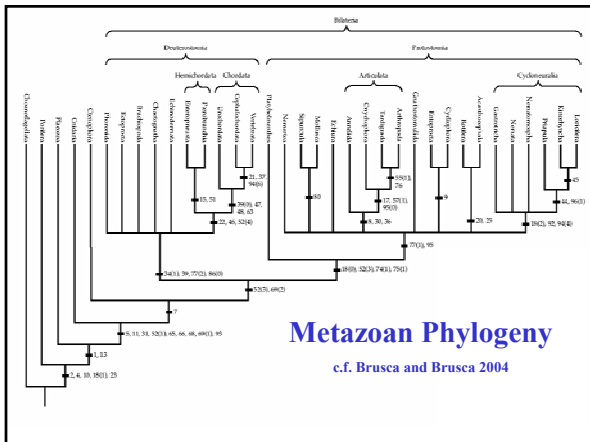
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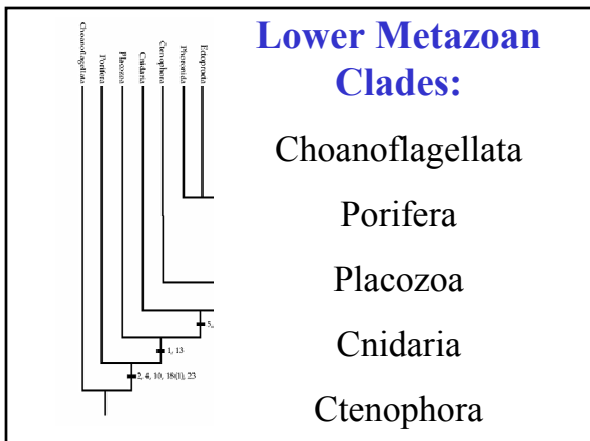
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Choanoflagellata

Porifera

Placozoa

Cnidaria

Ctenophora

Lower Metazoan Clades:

Choanoflagellata

Porifera

Placozoa

Cnidaria

Ctenophora

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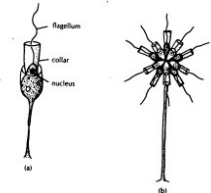

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Choanoflagellates



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Choanoflagellata

Porifera

Placozoa

Cnidaria

Ctenophora

Lower Metazoan Clades:

Choanoflagellata

Porifera

Placozoa

Cnidaria

Ctenophora

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## Porifera and Metazoa

- a. Are distinct from choanoflagellates by:
  2. Multicellularity
  4. Epithelial tight junctions
  10. Collagen fibers in body
  - 18(1). Development w/"radial" cleavage.
  23. Spermatozoa

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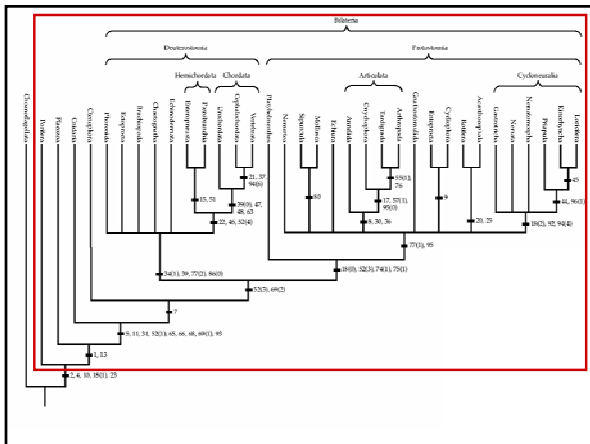
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## Lower Metazoan Clades:

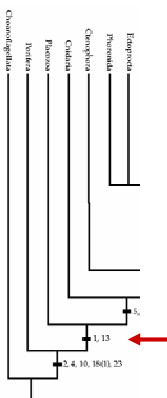
Choanoflagellata

**Porifera**

**Placozoa**

Cnidaria

Ctenophora




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## Porifera

### a. Are distinct from the Placozoa by:

Have collar cells (absent in Metazoa)

Lack striated ciliary rootlets (present in Metazoa)

### b. Also have the following apomorphies

1. Aquiferous system
2. Layered construction
3. Spicules

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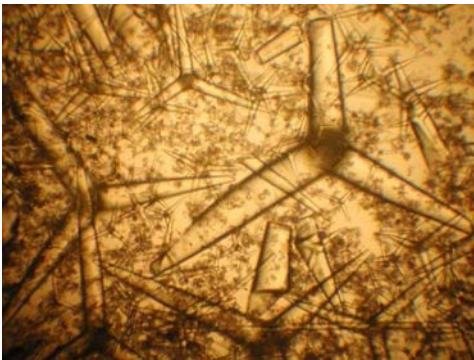
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### Sponge Spicules



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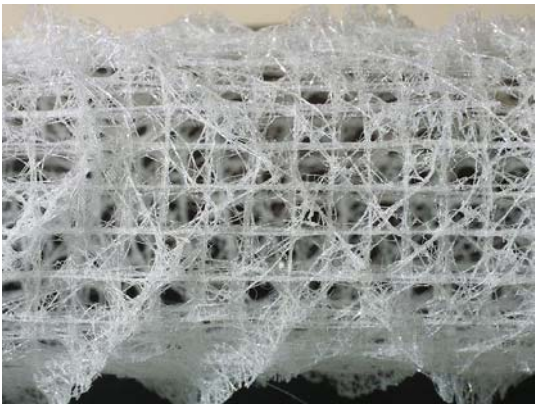
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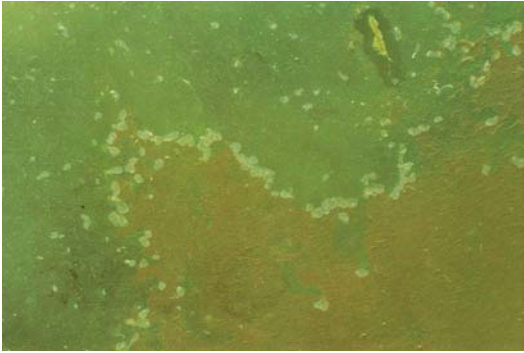
a. Synapomorphies:

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A micrograph showing a large, irregularly shaped, greenish-brown mass, likely a biological specimen, against a blue background. The mass has a granular texture and several small, dark, circular features. There are also some smaller, similar masses and debris scattered around the main specimen.

*Tricoplax adhaerens*



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