

**BIO 682**  
**Nonparametric Statistics**  
**Spring 2010**

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<http://www4.nau.edu/shustercourses/BIO682/index.htm>

**Lecture 5**

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**Williams' Correction**

a. Divide  $G$  value by  $q$  (see S&R p. 699)

$$q = 1 + (a^2 - 1)/6nv$$

(where  $v = a - 1$ ).

b. In the previous example,

$$q = 1 + (9 - 1)/1200 = 1.007$$

$$3. G_{adj} = 106.5/1.007 = 105.75$$

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**Williams' Correction: Result**

1. Note that the adjusted value is *smaller*.
  - a. i.e., more likely to accept  $H_0$  (i.e., is more conservative).
2. Williams correction applies only for situations in which  $n < 200$ .
  - a. This is *most of the time*.

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## Williams' Correction: Result

3. The reason is that with large sample sizes  $\chi^2$  approaches normality.
- c. Williams' Correction doesn't change  $G$  much (note that  $n$  is in denominator)

$$q = 1 + (a^2 - 1)/6nv$$

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## When To Use $G$ -tests

1. Usually determined by sample size and the magnitude of frequencies.
- a. Like  $\chi^2$ ,  $G$ -tests can't be used when smallest expected  $f_i$  is  $< 5$ .
- b. But there are some exceptions.

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## Advantages of $G$ -tests

1. When smallest expected  $f_i > 10$  (e.g.,  $f_{i-hat}$ ),  $G$ -tests give a good approximation of exact multinomial probability.
- a. It is as if the probability of observed counts among classes was calculated *exactly*.
2.  $G$ -tests have similar interpretations to  $\chi^2$  except they have the advantage of additivity (more on this with heterogeneity tests).

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## Further Advantages of $G$ -tests

1. For  $a > 5$  and  $f_{i-hat} > 3$ ,  $G$  is *better* than  $\chi^2$ 
  - a. where  $a$  = number of classes.
  - b.  $f_{i-hat}$  = expected frequency of smallest cell.
- c. This is true because under these conditions  $G$ -tests simultaneously minimize Type I and Type II errors better than  $\chi^2$ .

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## When Assumptions Are Violated

1. Exact tests are better than  $G$ -tests when:
  1.  $a > 5$  and  $f_{i-hat} < 3$ , or when
  2.  $a < 5$  and  $f_{i-hat} < 5$ .
2. This can be a problem if one wishes to do heterogeneity tests.
  - a. Thus, small  $f_{i-hat}$  can be avoided by lumping classes.

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Sex ratio in 6115 sibships of 12 in Saxony. The fourth column gives the expected frequencies, assuming a binomial distribution. These were first computed in Table 5.4 but are here given to five decimal place precision to give sufficient accuracy to the computation of  $G$ .

(1)	(2)	(3)	(4)	(5)
$\delta\delta$	$\varnothing\varnothing$	$f$	$\hat{f}$	Deviation from expectation
12	0	7	2.34727	28.42973
11	1	45	26.08246	
10	2	181	132.83570	+
9	3	478	410.01256	+
8	4	829	854.24665	-
7	5	1112	1265.63031	-
6	6	1343	1367.27936	-
5	7	1033	1085.21070	-
4	8	670	628.05501	+
3	9	286	258.47513	+
2	10	104	71.80317	+
1	11	24	12.08884	13.02168
0	12	3	0.93284	
		6115 = $n$	6115.00000	

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See table in 8115 slides of 12 in lecture. The fourth column gives the expected frequencies, assuming a binomial distribution. These were first computed in Table 14 but are here given to five decimal place precision to give sufficient accuracy to the computation of  $G$ .

(1)	(2)	(3)	(4)	(5)	
$ij$	$V_j$	$F_j$	$f_j$	Deviation from expectation	
12	0	71	2.34771	+	
11	1	467	26.90242	26.43971	+
10	2	191	152.83570	+	
9	3	678	480.52286	+	
8	4	129	854.2665	+	
7	5	112	1260.8301	-	
6	6	130	1367.2798	-	
5	7	103	1082.21070	-	
4	8	620	628.01591	-	
3	9	298	258.47113	+	
2	10	104	71.80117	+	
1	11	247	12.98841	13.02168	+
0	12	3	0.93244	0.93244	+
		6115	6115.0000		

## Calculating $G$

$$G = 2 \sum_{ij} f_{ij} \ln \left( \frac{f_{ij}}{\hat{f}_{ij}} \right) = 2 \left[ 52 \ln \left( \frac{52}{28.42973} \right) + 181 \ln \left( \frac{181}{132.83570} \right) + \dots + 27 \ln \left( \frac{27}{13.02168} \right) \right]$$

$$= 94.87155$$

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## Williams' Correction

$$q = 1 + \frac{(a^2 - 1)}{6nv}$$

$$= 1 + \frac{(11^2 - 1)}{6(6115)(9)} = 1.000,363,4$$

$$G_{adj} = \frac{G}{q} = \frac{94.87155}{1.000,363,4} = 94.83709$$

$$G_{adj} = 94.83709 > \chi_{.001[9]}^2 = 27.877$$

The null hypothesis—that the sample data follow a binomial distribution—is therefore rejected decisively.

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## The Result of Pooling

1. Pooling creates larger  $f_{i-hat}$ ; this can help.
  2. But, may lose information
    - a. The decision is up to the experimenter.
2. For small  $f_{i-hat}$ ,  $G$  may too often reject  $H_0$ 
  - a. This is *without* a correction.
  - b. Different authors prefer different tests.

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## Correction for Continuity

1. This is done by adding and subtracting .5 to observed values ( $f_i \pm .5$ ) to decrease value of  $G$  or  $X^2$ .
2. S&R consider this procedure likely to make tests too conservative.
3. They recommend Williams correction for  $n < 25$ .

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## Degrees of Freedom

1. Usually is  $(a - 1)$  for goodness of fit.
  - a. This is used when hypothesis is *extrinsic* to data
    1. e.g., if there is some *external* hypothesis against which the data are to be tested.
    2. Example: genetic data; chance.

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## Degrees of Freedom

2. when parameters are estimated from the data themselves, the hypothesis is *intrinsic*.
  - a. Rule of thumb:  $(a-1)$  – (the number of parameters estimated).
  - b. The number of additional estimated parameters depends on the distribution used to test the hypothesis.

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## Degrees of Freedom

Distribution	Parameters estimated from sample	df
Binomial	$\hat{p}$	$a - 2$
Normal	$\mu, \sigma$	$a - 3$
Poisson	$\mu$	$a - 2$

When the parameters for such distributions are estimated from hypotheses *extrinsic* to the sampled data, the degrees of freedom are uniformly  $a - 1$ .

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## Heterogeneity Tests

1. Test is useful when replicated tests are performed:
  - a. e.g., Genetic analyses.
  - b. Replicated analyses *of any kind*.
2. Most meaningful with  $G$ -test due to additivity of  $G$ -values.
  - a.  $X^2$  test is not appropriate.
  - b. Neither are exact probability tests.
3. S&R go into detail to demonstrate calculation of  $G_H$ 
  - a. This is unnecessary if individual  $G_i$  values are calculated.

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## Recall That,

$$G = 2 \sum f_i \ln \left( \frac{f_i}{\hat{f}_i} \right)$$

where:  $a = \#$  of classes ( $k$  in other notation).

$f_i$  = observed number of counts in the  $i$ -th class.

$f_{i\text{-hat}}$  = expected number of counts in the  $i$ -th class; =  $p_i(N)$

with  $(a - 1)$  degrees of freedom.

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## Example:

Replicated tests of a genetic hypothesis:  
3:1 phenotype ratio.

- a.  $p_1 = .75; f_{1\text{-hat}} = p_1(100) = 75$   
b.  $p_2 = .25; f_{2\text{-hat}} = p_2(100) = 25$

Case	$f_1$	$f'_1$	$f_2$	$f'_2$	N	$G_i$	P
1	75	75	25	25	100	0.00	ns
2	81	73.5	17	24.5	98	1.66	ns
3	94	87.8	23	28.2	117	1.72	ns
$\Sigma$	250	236.3	65	78.7	315	3.38	

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## Step 1

Compare observed and expected frequencies to  
calculate individual values of  $G_i$ .

- a.  $p_1 = .75; f_{1\text{-hat}} = p_1(100) = 75$   
b.  $p_2 = .25; f_{2\text{-hat}} = p_2(100) = 25$

$$G = 2 \sum f_i \ln \left( \frac{f_i}{\hat{f}_i} \right)$$

Case	$f_1$	$f'_1$	$f_2$	$f'_2$	N	$G_i$	P
1	75	75	25	25	100	0.00	ns
2	81	73.5	17	24.5	98	1.66	ns
3	94	87.8	23	28.2	117	1.72	ns
$\Sigma$	250	236.3	65	78.7	315	3.38	

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## Step 2

Case	$f_1$	$f'_1$	$f_2$	$f'_2$	N	$G_i$	P
1	75	75	25	25	100	0.00	ns
2	81	73.5	17	24.5	98	1.66	ns
3	94	87.8	23	28.2	117	1.72	ns
$\Sigma$	250	236.3	65	78.7	315	3.38	

Sum  $G_i$  to get  $G_T$   
 $G_T = 3.38$ ,  $df = b(a-1)$ ;  $b = \# \text{ tests}$ ;  $a = \# \text{ classes per test}$ ;  
 $= 3(2-1) = 3$   
 $\chi^2_{[.05,3]} = 7.82$ , ns

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### Step 3

Case	$f_1$	$f'_1$	$f_2$	$f'_2$	N	$G_i$	P
1	75	75	25	25	100	0.00	ns
2	81	73.5	17	24.5	98	1.66	ns
3	94	87.8	23	28.2	117	1.72	ns
$\Sigma$	250	236.3	65	78.7	315	3.38	

Add  $f_i$  for all classes to calculate  $G_p$ ;  
 $G_p = 2[250 \ln(250/236.5) + 65 \ln(65/78.7)]$   
 $= 1.65, df = (a-1) = 1$   
 $\chi^2_{[.05]} = 1.84, ns$

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### Step 4

Case	$f_1$	$f'_1$	$f_2$	$f'_2$	N	$G_i$	P
1	75	75	25	25	100	0.00	ns
2	81	73.5	17	24.5	98	1.66	ns
3	94	87.8	23	28.2	117	1.72	ns
$\Sigma$	250	236.3	65	78.7	315	3.38	

Calculate  $G_H$  as,  
 $G_T - G_p = G_H$  because  $G_T = G_p + G_H$

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### Step 4

Case	$f_1$	$f'_1$	$f_2$	$f'_2$	N	$G_i$	P
1	75	75	25	25	100	0.00	ns
2	81	73.5	17	24.5	98	1.66	ns
3	94	87.8	23	28.2	117	1.72	ns
$\Sigma$	250	236.3	65	78.7	315	3.38	

$G_H = G_T - G_p = 3.38 - 1.65 = 1.72$   
 $df = (a-1)(b-1) = (1)(2) = 2$   
 $\chi^2_{[.05,2]} = 5.99, ns$

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## Step 5: Interpretation

Case	$f_1$	$f'_1$	$f_2$	$f'_2$	N	$G_i$	P
1	75	75	25	25	100	0.00	ns
2	81	73.5	17	24.5	98	1.66	ns
3	94	87.8	23	28.2	117	1.72	ns
$\Sigma$	250	236.3	65	78.7	315	3.38	

$G_i$ : all non-significant;  $G_T = 3.38$ : non-significant;  $G_H$   
 $G_p = 1.65$ : non-significant,  $G_H = 1.72$ : non-significant.

**There is no evidence of heterogeneity in any aspect of this test.**

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## Another Example: A

Progenies	$\bar{q}$	$\bar{s}$	n	df	G
1	59	41	100	1	3.25773 ns
2	58	42	100	1	2.57104 ns
3	57	42	99	1	2.28150 ns
4	58	40	98	1	3.32497 ns
$\Sigma$	232	165	397	Total 4	11.43523 $P < 0.025$
				Pooled 1	11.36160 $P < 0.001$
				Heterogeneity 3	0.07363 ns

1. Non-significant  $G_i$  and  $G_H$
2. Significant  $G_T$  and  $G_p$
3. Indicates that deviations in  $G_i$  are individually not large enough to lead to significance.
  - a. Summed, however, there is a significant bias.
  - b. Also they are consistent in their direction of bias.
  - c. There may be another, more appropriate hypothesis.

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## Another Example: B

1	59	41	100	1	3.25773 ns
2	42	58	100	1	2.57104 ns
3	57	42	99	1	2.28150 ns
4	40	58	98	1	3.32497 ns
$\Sigma$	198	199	397	Total 4	11.43523 $P < 0.025$
				Pooled 1	0.00252 ns
				Heterogeneity 3	11.43272 $P < 0.01$

1. Non-significant  $G_p$ ,  $G_p$ .
2. Significant  $G_T$ ,  $G_H$
3. Indicates that deviations in  $G_i$  are not different from  $H_0$ , nor is pooled sample.
  - a. **But** significant  $G_H$  and inspection show that deviations exist and simply *cancel* in calculation of  $G_p$ .
  - b.  $G_T$  is equivalent to Ex. A, but conclusion is different.

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### Another Example: C

C	1	59	41	100	1	3.25773	ns
	2	58	42	100	1	2.57104	ns
	3	72	26	98	1	22.46416	$P < 0.001$
	4	73	26	99	1	23.23751	$P < 0.001$
	$\Sigma$	262	135	397	Total	4	51.53044
				Pooled	1	41.35016	$P < 0.001$
				Heterogeneity	3	10.18027	$P < 0.025$

1. Significant nearly *everything*.
- a. Two  $G_i$  are significant, two are not.
- b. Despite trend toward females, the samples *are* heterogeneous

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### Another Example: D

D	1	52	48	100	1	0.16004	ns
	2	36	64	100	1	7.94580	$P < 0.005$
	3	52	47	99	1	0.25263	ns
	4	52	46	98	1	0.36758	ns
	$\Sigma$	192	205	397	Total	4	8.72605
				Pooled	1	0.42577	ns
				Heterogeneity	3	8.30028	$P < 0.05$

1. Non-significant  $G_T$ ,  $G_p$ , all  $G_i$  except one is non-significant (but note their magnitudes).
2. However, there is *still* significant  $G_H$
3. Despite non-significant values in most individual tests, the single significant  $G_i$  is enough to make the entire set of tests heterogeneous.

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### Other Notes on $G_H$ Tests

1. Since Williams' correction changes the distribution of  $G$ -values,
  - a. These corrections are *not appropriate* in heterogeneity tests.
2. Occasionally,  $G_T$  is significant, but none of the other indices are.
  - a. This indicates a generally poor fit of the data.
  - b. Suggests another hypothesis (or hypotheses) might be better.

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## More Notes

3. Pin-pointing the source of the heterogeneity:
  - a. It is possible to use a post-hoc test (STP; simultaneous test procedure).
4. This involves calculating  $G_T$  and adding  $G_i$  values stepwise (low to high) until significance is reached.
  - a. Procedure is outlined in S&R.

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## Comparisons of Distributions

1. Break observed and expected distributions into intervals and compare intervals using  $X^2$  or  $G$  test.
  - a. Sometimes it is possible to make approximations depending on *shape of the distribution*.
  - b. Contagious distributions are mostly contained in the first few classes.
  - c. It is possible to ignore other classes because their combined contribution to  $X^2$  is small.
2. Generally best to use Kolomogorov-Smirnov test if entire distribution is tested.

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## Tests of 2 Independent Samples

1. 2x2 tests
  - a. These test the hypothesis that two factors have nothing to do with each other.
    1. Thus they are designed to test *independence*
  2. If  $H_0$  is *rejected*, it indicates that two samples *do influence* each other

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## 2x2 Tests: Examples

1. The proportion of hybrid or non-hybrid plants attacked by insect A (presence or absence?).
2. Response of operated and non-operated frogs to prey (strike or non-strike?).
3. Occurrence of electromorphs at two loci (segregation or linkage?).
4. In all cases:
  - a. Pay attention to the marginal totals.
  - b. These let you know which test to use.

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## 2x2 Tests: $\chi^2$ test

1. The older method, often replaced by *G*-test, but still useful for figuring out expected frequencies:
  - a. Standard Method:
    1. Set up 2x2 table
  - a. Say, 100 randomly selected plants (*Wt* and *Hy*), sampled for the presence or absence of insect A.

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## 2x2 Tests: $\chi^2$ test

		Plant type		
		Hy	WT	
Insect	-	A	B	A+B
A	+	C	D	C+D
		A+C	B+D	A+B+C+D

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## 2x2 Tests: $\chi^2$ test

		Plant type		
		Hy	WT	
Insect	-	4	14	18
A	+	32	50	82
		36	64	100

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Calculate expected values as

- $A_{exp} = [(A+B)(A+C)]/A+B+C+D$
- $A = (18)(36)/100 = 6.48$
- $B = (18)(64)/100 = 11.52$
- $C = (36)(82)/100 = 29.52$
- $D = (64)(82)/100 = 52.48$

		Plant type		
		Hy	WT	
Insect	-	A	B	A+B
A	+	C	D	C+D
		A+C	B+D	A+B+C+D

		Plant type		
		Hy	WT	
Insect	-	4	14	18
A	+	32	50	82
		36	64	100

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		Plant type		
		Hy	WT	
Insect	-	4	14	18
A	+	32	50	82
		36	64	100

## Calculating $\chi^2$

$$\chi^2 = \sum_r \sum_c \frac{(n_{ij} - E_{ij})^2}{E_{ij}} \quad \text{with df} = (r-1)(c-1)$$

$$= 4.52, P < 0.05$$

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## 2x2 Tests: $X^2$ test

1. Clearly, This is a bit cumbersome
2. Also, when using  $X^2$ , it is necessary to apply Yates' Correction for continuity.
  - a. Reduction or augmentation of observed values by .5 depending on whether they are larger than or smaller than observed.

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### Calculate expected values as

1.  $A_{exp} = [(A+B)(A+C)]/A+B+C+D$
2.  $A = (18)(36)/100 = 6.48$
3.  $B = (18)(64)/100 = 11.52$
4.  $C = (36)(82)/100 = 29.52$
5.  $D = (64)(82)/100 = 52.48$

		Plant type		
		Hy	WT	
Insect	-	A	B	A+B
	+	C	D	C+D
		A+C	B+D	A+B+C+D

		Plant type		
		Hy	WT	
Insect	-	+ 4	- 14	18
	+	- 32	+ 50	82
		36	64	100

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## 2x2 Tests: $X^2$ test

1. Clearly, This is *really* cumbersome
2. S&R consider this likely to lead to an unnecessarily conservative result.

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