

**BIO 682**  
**Nonparametric Statistics**  
**Spring 2010**

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<http://www4.nau.edu/shustercourses/BIO682/index.htm>

**Lecture 7**

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***k*-Sample Tests**

1. Tests in which population is sampled *multiple times*.
2. Good example: Cochran's Q test.
  - a. A test for nominal scale data that tests for *changes over time*
  - b. Similar to McNemar's test, except that duration is not limited to two samples.

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**Cochran's Q Test**

1. Faculty responses to New Plan at various times in over the last few months.
  - a. Possible to examine the effect of time on subjects.
  - b. Useful to have a control in most cases (not always possible).

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## Cochran's Q Test: Method

1. examine matrix with:
  - a.  $a$  = # of columns (sampling events)
  - b.  $b$  = # of rows (subjects)
  - c.  $Y$  = score for each individual at time  $a_i$  (0 or 1)

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$b_i$	$a_1$	$a_2$	$a_3$	$\Sigma$
1	0	1	0	1 1
2	0	0	0	0 0
3	1	1	0	2 4
4	1	0	0	1 1
5	1	1	0	2 4
6	1	0	0	1 1
7	0	0	0	0 0
8	1	1	1	3 9
9	1	1	0	2 4
10	1	0	0	1 1
$\Sigma$	7	5	1	13 25
	49	25	1	75

**Cochran's Q Test: Method**

Calculate:

1.  $\sum_{ab} Y_i = 13 = A$
2.  $\sum_{ba} (\sum Y_i)^2 = 25 = B$
3.  $\sum_{ab} (\sum Y_i)^2 = 75 = C$

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## Cochran's Q Test: Method

$$Q = \frac{(a-1) [a(C) - (A)^2]}{a(A) - B}$$

$$= \frac{(3-1) [3(75) - 169]}{3(13) - 25}$$

$$= 8.$$

with  $df = (a-1) = 2$ ,  $(X^2 = 5.99)$ ,  $P < .05$   
 People change.

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## RxC Tests

1. Like a contingency table but with *more than* 2 rows or columns.
2. The classic method: RxC  $\chi^2$  test.
  - a. Method:
1. Marginal values calculated as with 2x2 test.
  2. Add up all  $\chi^2$  values for cells.
3. Has same problems with being cumbersome as 2x2  $\chi^2$  test.

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## RxC G-tests

1. Has same advantages as before, same rules:
  - a. for  $a > 5$  and  $f_{i\text{-hat}} > 3$ ;  $G$  is *better* than  $\chi^2$
  - b. Use an exact test when:
    - a.  $a > 5$  and  $f_{i\text{-hat}} < 3$
    - b.  $a < 5$  and  $f_{i\text{-hat}} < 5$
2. Commonly used test to examine independence of multiple classes.

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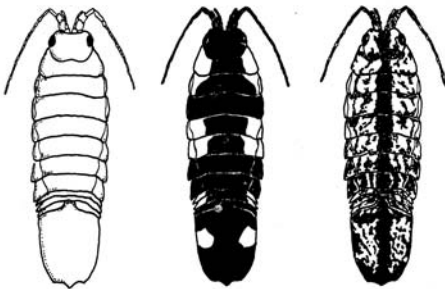
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## Example: *Idotea baltica*



*uniformis*

*albufusca*

*maculata*

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### Example: *Idotea baltica*

	M	J	J	A	
uniformis	254	185	93	55	587
albafusca	185	144	123	190	642
maculata	66	98	200	305	669
	505	427	416	550	1898
obs. <i>f</i> mac.	.13	.23	.48	.55	avg = .35

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### Example: *Idotea baltica*

1. RxC test allows you to test the hypothesis that the observed frequencies *don't change*.

2. Same method as 2x2:

$$[(\Sigma G\text{-cells}) - (\Sigma G\text{-rows}) - (\Sigma G\text{-columns}) + (G-N)]$$

a. with  $df = (r-1)(c-1) = 6$ .

3. Williams' correction is used for sample sizes <200.

a. Is a lot more complicated than before (see p. 745).

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### Williams' Correction: RxC

$$q = \frac{(\sum_{i=1}^b \frac{1}{\sum_{j=1}^a f_{ij}} - 1) (\sum_{j=1}^a \frac{1}{\sum_{i=1}^b f_{ij}} - 1)}{6n(a-1)(b-1)}$$

But the shorter version provides a lower boundary (a conservative substitute),

$$q = 1 + [(a+1)(b+1)]/6n$$

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## RxC and Heterogeneity Tests

1. They are functionally analogous.
2. They both test whether the samples differ in their *observed frequencies*.
3. The difference is that heterogeneity tests are based on an *extrinsic hypothesis*.
4. RxC tests are based on marginal totals, therefore the hypothesis is *intrinsic* to data.

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## RxC: What is the Question?

1. Do the relative frequencies *change*?
2. A significant *G*-value tells you that differences **DO** exist among categories.
  - a. But, doesn't say much about *where* they are.
3. To answer this question, it is possible to collapse RxC into a series of 2x2 tests.

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## Collapsing Cells

1. It is necessary to pool adjacent rows and/or columns to reduce the number of comparisons.

	M	J	J	A	
uniformis	254	185	93	55	587
albafusca	185	144	123	190	642
maculata	66	98	200	305	669
	505	427	416	550	1898
obs. <i>f</i> mac.	.13	.23	.48	.55	avg = .35

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## Measures of Association

1. The converse of tests of independence are tests of association.
  - a. If  $H_0$  is rejected, inference can be that factors are associated.
  - b. Examples:
    1. Nonparametric correlations (Spearman's  $r$ ; Kendall's tau).
    2. Friedman's test
2. Three-way, multiple way contingency tables.

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## *k*-Way Tables

1. Multi-way contingency tables
  - a. Like ANOVA; they test the effect of multiple factors on observed values
  - b. However,
    1. ANOVA is concerned with *main effects*
  - a. If interactions are found, it is often difficult to identify their source.
2. Multi-way tables are specifically concerned with identifying source of interactions.

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## Ordinal Scale Tests

1. One sample cases- Runs test
  - a. There are many cases in which the order in which events occur is of interest.
  - b. Concern with independence, randomness.
  - c. Individuals choosing different sides of an experimental chamber.
  - d. Sequence in which different sexes defend territory.
2. Whenever it is possible to record the order in which events occur.

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## Coin Flips

1. Possible extremes in 20 tosses:
  - a. All heads or all tails.
  - b. 10 heads followed by 10 tails
- c. T H T H T H T H T H T H T H T H T H T H T H T H
2. More likely, there is some intermediate pattern:  
 HH TTT H TTT HHH T H TTT H
3. In each case it is possible to count the number of "runs" that occur ( $r$ ).

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## Counting Runs

1. The first two cases have *fewer* runs than expected by chance ( $r=1$  and 2)
2. The third has *more* runs than expected by chance ( $r=20$ )
3. the fourth has  $r=9$ .
4. The number of runs ( $r$ ) will depend on:
  - a.  $m$  - # of events of one type
  - b.  $n$  - # of events of the other type
- c. Since these variables count all events,  
 $N = r = n + m$ .

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**TABLE G:**  
 Critical values of  $r$  in the runs test\*  
 Given in the table are various critical values of  $r$  for values of  $m$  and  $n$  less than or equal to 20. For the non-sample size, use any observed value of  $r$  which is less than or equal to the smaller value, or is greater than or equal to the larger value in a pair in significance at the  $\alpha = .05$  level.

$m \backslash n$	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	1	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	1	2	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	1	2	3	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	1	2	3	4	5	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	1	2	3	4	5	6	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	1	2	3	4	5	6	7	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	1	2	3	4	5	6	7	8	9	9	9	9	9	9	9	9	9	9	9	9	9
10	1	2	3	4	5	6	7	8	9	10	10	10	10	10	10	10	10	10	10	10	10
11	1	2	3	4	5	6	7	8	9	10	11	11	11	11	11	11	11	11	11	11	11
12	1	2	3	4	5	6	7	8	9	10	11	12	12	12	12	12	12	12	12	12	12
13	1	2	3	4	5	6	7	8	9	10	11	12	13	13	13	13	13	13	13	13	13
14	1	2	3	4	5	6	7	8	9	10	11	12	13	14	14	14	14	14	14	14	14
15	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	15	15	15	15	15	15
16	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	16	16	16	16	16
17	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	17	17	17	17
18	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	18	18	18
19	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	19	19
20	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20

\* Adapted from David and Forstner, C. (1975). Tables for testing randomness of grouping in a sequence of alternative events of Mathematical Statistics, 18, 21, 26, with the kind permission of the authors and publisher.

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## Small Samples

1. Where  $m$  and  $n < 20$ 
  - a. Use Table G (S&C)
  - b. Provides the values for  $m$  and  $n$
- c. Also, boundaries of values for  $r$  that could occur 95% of the time.
  1. Thus, provides a *2-tailed test*.
2. If a 1-tailed test:  $H_0$  is rejected is at  $\alpha = .025$

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## Large Samples

1. When  $m$  and  $n > 20$ :
  1. The value of  $z$  is based on a normal distribution.

$$z = \frac{r + h - \mu_r}{\sigma_r}$$

where  $r$  = # of runs

Where,

- a.  $\mu_r = (2mn/N) + 1$
- b.  $\sigma_r = \sqrt{\{[2mn(2mn - N)] / [N^2(n-1)]\}}$
- c.  $h = .5$  if  $r < [(2mn/N)+1]$  and  $-.5$  if  $r > [(2mn/N)+1]$ .

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## Two Sample Cases

1. The Sign Test
  - a. One of the simplest tests using ordinal data.
  - b. Is used like a binomial test to determine the *order* of two samples.

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## Example: Sign Test

1. The number of warning cries delivered against intruders by male and female pairs of trogons.



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